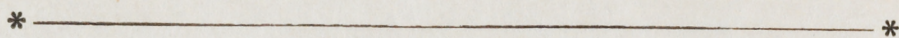




Concordia College

1950

EDMONTON, ALBERTA

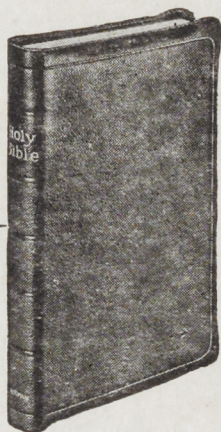


HOLMAN

VERSE REFERENCE JEWEL BIBLE

For Students and Teachers

Authorized Standard King James Version



CLEARFACE TYPE
PRONOUNCING



60,000 References are indented in the Verse they are intended to serve. . . . All styles contain Presentation Page, Family Record, Maps in color. Combined Word Concordance and Dictionary alphabetically arranged. Harmony of the Gospels, Miracles and other reference charts in simplified form.

the young men come over and fetch it. 23 ¹ The LORD render to every man his righteousness and his faithfulness: for the LORD delivered thee ¹ Ps 18:20 into my hand to day, but I would not stretch forth mine hand against the	8 ¶ And David and his men went up, and invaded ¹ the Gesh'u-rites, ² and the Gez'rites, and ³ the Am'- a-lek-ites: for those ¹ Jos 13: 2 nations ² Jg 1:29 ³ Ex 17:16 were of old the inhabitants of the land, as thou goest to Shur, even unto the
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Page Size 5 1/4 x 7 5/8 Inches

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Dedication

*To St. Matthew's Lutheran
Church of Stony Plain,
Alberta*

Which has pioneered in the work of our church in Western
Canada, and

Whose members have shown a keen and abiding interest
in the welfare of our institution,

We respectfully dedicate this yearbook of 1950.

The Yearbook Staff.



To The Members Of Our Graduating Class

Heartfelt congratulations to you who are approaching the climax of your work at our Concordia, your graduation! True to His promise, "I will never leave thee, nor forsake thee", the Lord has graciously led you through all difficulties and enabled you to surmount all obstacles. The Lord's hand was not shortened that it could not save; neither His ear heavy, that it could not hear. And so that joyful day of your Commencement will find uppermost in your mind the sentiment "Soli deo gloria"—to God alone all glory!

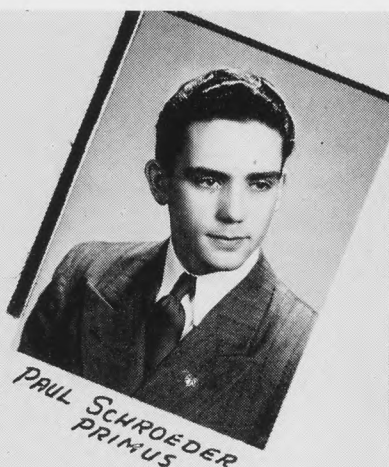
Commencement—and then what? For a number of you four years of concentrated study of theology and thereafter laborers together with God, ambassadors of the Savior, fishers of men, harvesters of souls in a dying world. Will you meet with success? Beyond a doubt, if throughout life you adhere to the words of David recorded in the 60th Psalm: "Through God we shall do valiantly". As messengers of the Gospel you are to bring good tidings, to publish peace and salvation through Christ, our Redeemer. In this glorious task you will experience that you are not sufficient of yourselves to think anything as of yourselves. But through God you shall do valiantly. And as you toil in God's harvest field, you may find yourself, like St. Paul, in afflictions, in necessities, in distress, in stripes, in imprisonments, in tumults, in labors, in watchings, in fastings, in dishonor, and evil report, dying, chastened, sorrowful, and poor. Yet in all these vicissitudes you have the divine assurance: "Through God we shall do valiantly".

And for you who are now completing your high school work, Commencement means either entrance into some advanced training for a professional career, or the beginning of some occupation which you have chosen as your life's activity. As professional men and women or as ordinary lay people you are to serve your fellow-men, your community, your country, your church, and your God. Disappointments will perhaps be many, labors may be difficult, problems may appear to be insoluble. Yet he who sets his hope in God, weak and timorous though he may be, will be inspired with fortitude and resolution. And as dearly redeemed children of God you will be especially interested in serving your church and promoting the interests of the Kingdom of God our Savior. Here you, too, will do valiantly in the manifold activities of church life if you do these through God.

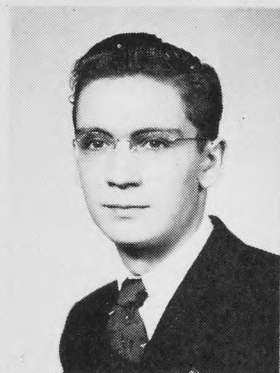
And so, esteemed graduates of 1950, we bid you Godspeed upon your way through life with the prayer that through God you may do valiantly!

A. H. S.

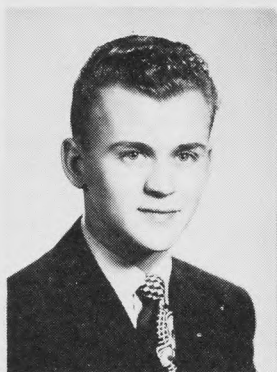
College Graduates '49-'50



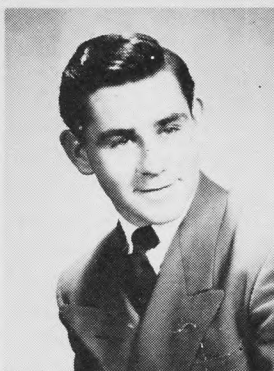
PAUL SCHROEDER
PRIMUS



LUTHER SCHROEDER



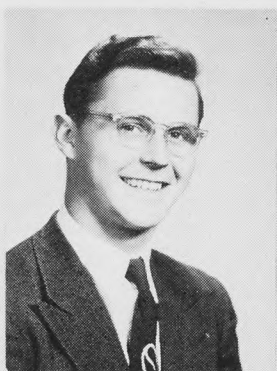
WILLIAM BUSSE



WALTER SEEHAGEL



VALENTINE HENNIG



HERBERT FRUSON



JOHN NIELSEN

McDaniel
EDMONTON

PAUL SCHROEDER, hailing from Duff, Sask., came to Concordia in 1945. During his five years' stay, Paul has proved himself to be a lad with fine abilities, both mental and physical. This past year he has served exceptionally well as President of the Student Body. In addition, he has held a left-wing position on the hockey team for four years and has played five years on the baseball team, four of them at the key position of first base. He also plays volleyball and ping-pong. Although he has been loaded down with various extra-curricular activities nevertheless his studies are always up to par. His ready smile, his jokes and cheerful personality will indeed be missed by all who return to Concordia.

LUTHER SCHROEDER, Duff, Sask. Ever since Luther came to our college four years ago, he has proven himself capable in many fields. He has served on the Aurora staff for three years, contributing much to the advancement of our college paper. This year he has held the position of managing editor of the Yearbook and is largely responsible for the success of this publication. During his first two years he played hockey with the senior team, but since then has given this up for more intensified activity in baseball, where he capably holds down the third base position. His studies have always been up to standard. Conscientious and hard working, he should do well in the advanced studies at the "Sem".

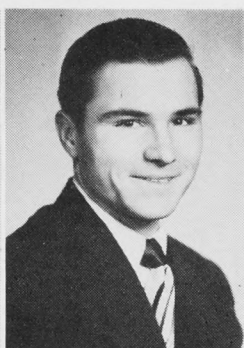
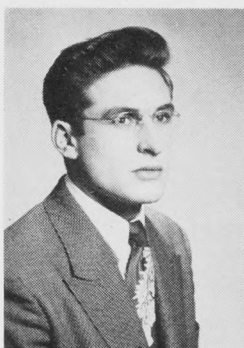
WALTER SEEHAGEL, Stony Plain, Alta. "Seeb" has been with Concordia for five years, during which time he has constantly shown his abilities of leadership. He is an old member on the Students' Council and the Athletic Committee, being president of the latter. He is also the Captain of both the hockey and the baseball team. You may see him in the midst of his glory, either crouching behind home-plate or striking them out from the mound. Ping-pong also attracts him during his spare time. But "Seeb" does not only shine in the sports world; he is also very proficient in his studies. His ability in writing has secured for him the office of sports reporter for the "Aurora". His efficiency and his personality assure him of success in his chosen calling.

BILL BUSSE, Forbes, North Dakota, U.S.A. Bill came to Concordia as a meek little boy four years ago, and has pursued his studies faithfully since that time. He is an all around "goodnick" as can be seen from his many activities. In his spare time he can often be observed "smudging" away at a piece of cardboard, but when he's through, it usually turns out to be a beautiful painting. Another of his "paying" hobbies is cutting hair. He is sole proprietor of "Bill's Barbers for Beauty Shop". As a loyal Concordian he is in the Choristers, has played hockey on the senior team and also has shown constant interest in and support of all other sports and activities. We all wish Bill all the luck in his future career.

VALENTINE HENNIG, Wostok, Alta., came to college five years ago to be taken care of by his sisters; surprising them, he stepped out on his own. Val has had a very successful life at Concordia. He's always "tops" in classwork. In his first year he joined the Choristers as tenor, where he now carries a part in the Operetta. During the past three years he has served on the Literary Council, the Aurora and Yearbook staffs, and on the Students' Council, thus showing his devotion to Alma Mater. He also has a zealous interest in Walther League work. He has proven his skill in baseball, as well as in ping-pong. Val's personality will assure him further success at the "Sem".

JOHN NIELSEN, Port Alberni, B.C. Like to argue? John is the man to see. That and thinking up odd corny jokes are his delight during most of his spare time. He finds his studies easy. If you are stuck, John is always willing to help. He has proven his abilities in many things, especially in speaking and acting. During his stay at Concordia John has served on many committees, such as Students' Council, Aurora staff, and Primus of the Student Body. Although he does not participate in many sports, he goes to every game and heartily supports his team with his husky voice. Concordia will miss John when he goes, but the "Sem" and more important duties call.

HERBERT FRUSON, Cactus Lake, Sask. Since Herbie's return to Concordia two years ago, he has acquired the necessary credits for entrance to the "Sem". This was done by dint of hard and conscientious work. Consequently, it has been a common sight to see Fruson burning the midnight oil. However, pursuance of studies has not left Herbie entirely out of extra-curricular affairs. He knows how to relax by participating in a friendly "bull-session", by skating, or by watching a hockey or baseball game. His other activities include singing with the Choristers and serving on the library staff.



CLARENCE EIFERT, Leduc, Alta.

"Cootsie"

Aim: Ministry.

Choristers, Skating.

"If my Toni hadn't taken so long to dry I wouldn't have gotten that invitation to the 'tea-party'."

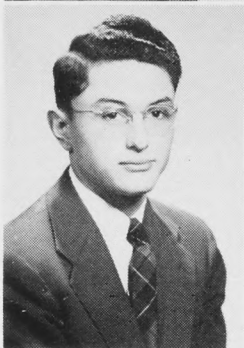
MURVYN KENTEL, MacNutt, Sask.

"Murphy"

Aim: Ministry.

Hockey, Baseball, Choristers, Athletic Committee, Guitar.

"Bruderheim has become much more attractive within the last year."



BOB BAUER, Edmonton, Alta.

Aim: Ministry.

Library, Choristers, Aurora, Skating.

"I certainly enjoy my daily walks to visit Prof. Guebert."

EDWIN LEHMAN, Freedom, Alta.

"Addie"

Aim: Ministry.

Ping-pong, Aurora, Students' Council, Yearbook.

"There's no time I know, but if you really want to do a job you'll find time."

KEN ZORN, Oakshella, Sask.

"Louie"

Aim: Ministry.

Skating, Baseball, Handball, Aurora.

"Boys, get those articles for the Aurora in on time this time, please."

CLIFF GUEBERT, Edmonton, Alta.

Aim: Ministry.

Literary Council, Choristers, Skating.

Prof: In what ways are oxygen and nitrogen alike?

Cliff: Neither of them ride a bicycle.

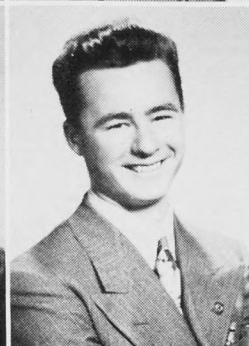
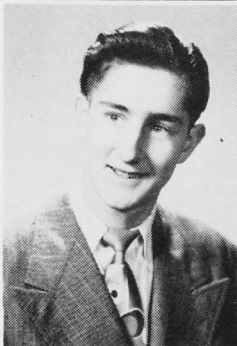
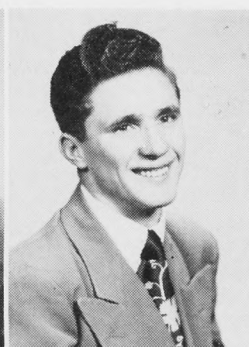
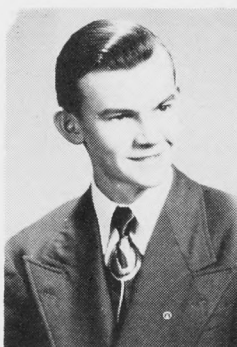
LEANDER ARNDT, Sibbald, Alta.

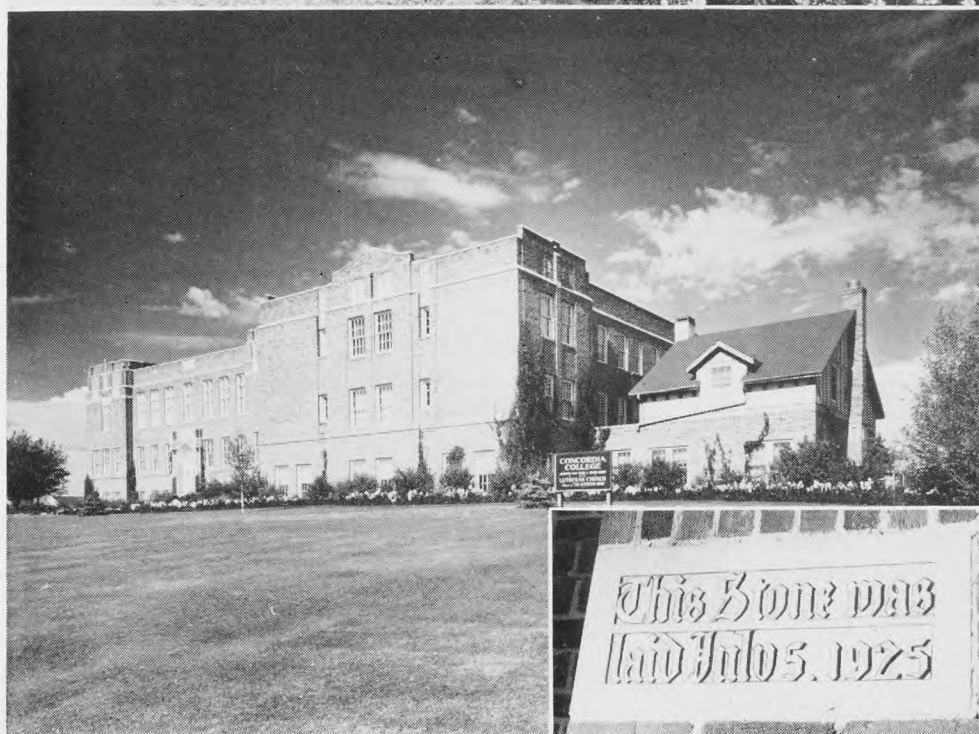
"Leo"

Aim: Ministry.

Library, Skating.

"Just one thing more, Prof. Witte. Could you tell us where a flame goes to when it goes out?"





1. The scene above was taken from Dr. Schwermann's lawn. It shows the Administration Building, the Dormitory and the spacious college lawn with its border of flowers.
2. This scene, taken from the southeast corner of the property, shows the service building besides the other two.
3. Inset: The corner-stone, laid July 5, 1925.



JACK MOHR.

Aim: Ministry.

Students' Council, Yearbook, Canteen, Skating.

"Please don't close the canteen, Jack. It's still 15 minutes before study hours."

TED MEICHSNER, Stornaway, Sask.

"Mike"

Aim: Undecided.

Students' Council, Athletic Committee, Canteen, Baseball, Ping-pong, Skating.

"I sure had my Von selling ads, but it's nothing like baseball."

STANLEY MINCHAU, South Edmonton.

"Mink"

Aim: Dentistry.

Swimming, Boxing.

"I can grow two complete moustaches in a year."

GERHARD RITTER, Edmonton, Alta.

Aim: Undecided.

Choristers, Skating.

"Saskatchewan snow is sure cold on bare feet."

LOIS KRUGER, Olds, Alta.

"Coogie"

Aim: Parochial School Teacher.

Athletic Committee, Choristers, Swimming.

"College life is what you make it."

MILDRED SCHWERMANN, Edmonton.

"Mid"

Aim: Parochial School Teacher.

Skating, Choristers.

"Hey, Kids, it's 'Eintachs'; let's have a party."

WALTER KUPSCH, Bruderheim, Alta.

"Schpuk"

Aim: Parochial School Teacher.

Choristers, Hockey, Baseball, Accordion.

"Give me five minutes more of your time, boys, and let's swing it."

ARTHUR WRUBLESKI, New Sarepta, Alta.

"Rubles"

Aim: Parochial School Teacher.

Hockey, Baseball, Ping-pong, Handball.

"I just discovered I was registered in Social III this year."

OTTO SCHLAYER, Pibroch, Alta.

"Ottomobile"

Aim: Aeronautical Engineer.

Ping-pong, Hockey, Orchestra.

"Come on, fellas, let's harmonize."

WILFRED HANNEMANN,

Ardrossan, Alta.

"Hannibal"

Aim: Undecided.

Reading, Swimming, Ping-pong.

"Hannibal . . . telephone!"



DOROTHY SCHMIDT, Langenburg, Sask.

"Schmiddy"

Aim: Parochial School Teacher.
Girls' Prima, Choristers, Students'
Council.

"If everyone was as kind hearted as
'Schmiddy' this world would be grand."

ELLEN LOGSTED, Tofield, Alta.

Aim: Teacher.

Literary Committee, Piano.

"Well, now don't everybody look at me
just 'cause I hit the wrong note in Devo-
tion this morning."

DENNIS LOUIS, Middle Lake, Sask.

"Louie"

Aim: Radio Engineering.

Ping-pong, Yearbook Staff.

"Shucks, these Profs have nothing on me
in electricity."

MARVIN MEUMEISTER, Mercoal, Alta.

Aim: Electrical Engineering.

Slight of Hand, Skating.

"Our advanced curriculum postulates a
renovated Social Studies textbook."



FRED KLINGBEIL, Manola, Alta.

"Fritz"

Aim: Undecided.

Hockey, Leather Work, Choristers.

"He's the strong, silent type."

EARL SCHEUER, Didsbury, Alta.

Aim: Accountant.

Choristers, Skating.

"It's two days since I got a letter from
Claresholm; there must be one today!"

ADOLF PLATO, Ponoka, Alta.

"Padlo"

Aim: Electrical Engineer.

Hockey, Ping-pong.

"Don't stand there, Schmidt, start
sweeping!"

WILLIAM BIEBER, Neudorf, Sask.

"Bill"

Aim: Pharmacy.

Baseball, Hockey, Ping-pong.

"Why does Prof. Guebert always catch
me when I skip classes?"

VIRGINIA ROSNAU, Bruderheim, Alta.

"Gin"

Aim: Nurse.

Choristers, Aurora, Athletic Committee,
Skating, Tobogganing.

"Her favorite hobby is leaning over the
counter."

EILEEN GETZINGER, Spruce Grove, Alta.

Aim: Nurse.

Literary Committee, Skating, Dramatics.

"Yes, I know I'm cute, but I really have
no time to talk."





MARIE SEIFERT, Hatton, Sask.

Aim: Parochial School Teacher.
Choristers, Skating, Ping-pong.
"I wonder what those girls are up to again?"

FRIEDA SCHROEDER, Camrose, Alta.

"Bangsy"
Aim: Teacher.
Skating, Choristers, Volleyball.
"At about nine-fifteen every nite:
Frieda, Telephone!"

ELEANOR KLANN, Edmonton, Alta.

"Ellie"
Aim: Pharmacist.
Choristers, Piano, Skating.
"What's the attraction in the library,
Ellie?"

FRIEDA RATH, Kimball, Alta.

Aim: Teacher.
Skating, Guitar.
"I wonder if my brother will let me
have his guitar tonite."

ERNEST RATH, Kimball, Alta.

Aim: Ministry.
Playing Guitar, Singing, Skating.
"It's no fun to play a guitar, if you can't
yodel too."

GORDON FRIED, Spirit River, Alta.

Aim: Undecided.
Literary Activities, Skating, Dramatics.
"When Caesar crossed the Rubicon, did
he say, 'I'll get you too, Fried?'"

ROBERT OSWALD, Edmonton, Alta.

"Ossie"
Aim: Undecided.
Ping-pong, Skating.
"Red hair and baby blue eyes,
Make me look gentle, but try me,
you guys."

PETER VATHJE, MacKay, Alta.

"Horsetopeter"
Aim: Engineering.
Stamp Collecting.
"Seems I just can't get enuf sleep."



RECORD ENROLMENT AND RECORD GRADUATING CLASS

For the fourth consecutive year, Concordia has established a record in the total number of students enrolled. 123 were registered in the fall of 1949. Of these, 93 are boys and 33 are girls. Newcomers totaled 43. Of the 123 students enrolled 57 are preparing for work in the church, either as pastors or Christian day-school teachers. The graduating class of 1950 is also the largest we have ever had.

KENNETH JANZOW, Medicine Hat, Alta.

"Ken"

Aim: Undecided.

Hockey, Baseball, Choristers, Canteen.

"I'm ready for another Chorister trip to Saskatchewan."

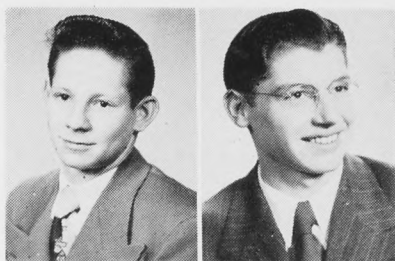
WILLIAM GIECK, Beiseker, Alta.

"Bill"

Aim: Ministry.

Ping-pong, Baseball, Choristers.

"Well, boys, how's the chances for a song?"



RONALD FOX,
Edmonton, Alta.

"Ronnie"

Aim: R.C.M.P.

Hockey.

"Why don't you guys get your own smokes?"

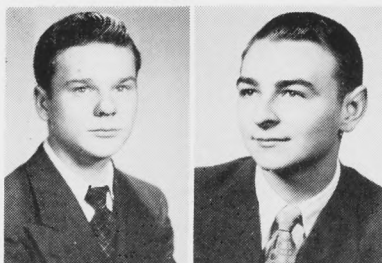
GERALD NAST,
Round Hill, Alta.

"Gerry"

Aim: Parochial School
Teacher.

Hockey, Skating.

"Talking in one's sleep
has its disadvantages
—Z-Z-Z-Z."



WALTER RITTER,
Edmonton, Alta.

Aim: Ministry.

Choristers, Skating,
Aurora.

"I usually get home in
time for supper."

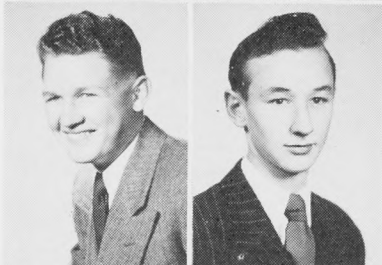
HERBERT HYATT,
Tavistock, Ont.

"Doc"

Aim: Parochial School
Teacher.

Hockey, Choristers,
Baseball.

"Is Saskatchewan still the
best province?"



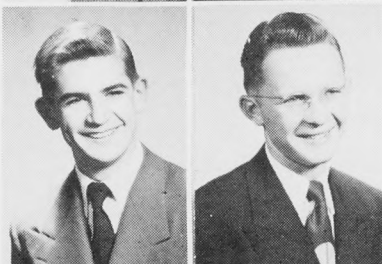
LEONARD SCHOEPP,
Vernon, B.C.

"Shep"

Aim: Parochial School
Teacher.

Ping-pong, Hockey,
Baseball.

"When you have the
right kind of prodding,
college classes are
easy."



RUDY NAST,
Round Hill, Alta.

Aim: Ministry.

Hockey, Skating.

"Don't call me a paltry
good-lookin' farmer
again or I'll beat you."

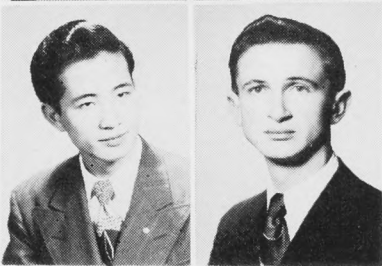
THOMAS WONG,
Edmonton, Alta.

"Tommy"

Aim: Journalist.

Ping-pong.

"Jack, come look what
Spatz is doing again."



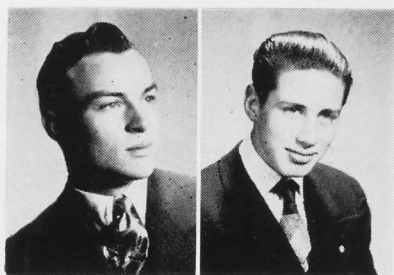
HUGO REINHOLZ,
Lacombe, Alta.

"Bruce"

Aim: Undecided.

Volleyball, Ping-pong.

"Now as head of Scotland
Yard and the F.B.I.—
well, I, ha, ha, ha."



ROY JOHANSON, Coal Valley, Alta.

Aim: Pro Hockey.

Baseball, Hockey, Ping-pong.

"When you think of hockey, think of Roy."

RALPH ZUAR, Evansburg, Alta.

"Sewer"

Aim: Radio Technician.

Ping-pong, Volleyball, Magics.

"Would someone like to see me pull a
'burrd' out of a hat?"



DORIS FUHR, Edmonton, Alta.

"Duff"

Aim: Undecided.

Choristers, Skating, Canteen Assistant.

"Who's got their geometry done?"

ELLEN JOHANSON, Coal Valley, Alta.

"Joe"

Aim: Nurse.

Students' Council, Choristers.

"Really, I can tell some kids anything and they believe me."

GERHARDT EIFERT,

Leduc, Alta.

"Jiggs"

Aim: Ministry.

Skating, Skiing,

Ping-pong.

"Ah! Come on, Ernie, sing us another one."



LEONARD ULMER,

Stony Plain, Alta.

"Spatz"

Aim: Parochial School

Teacher.

Bowling, Baseball,

Ping-pong.

"There's more than one way of skinning a cat."

IRENE HOFFMAN,

Claresholm, Alta.

Aim: Nurse.

Choristers, Skating,

Swimming.

"Well, girls, gaze upon my latest purchases."



EDNA LEIMERT,

Ponoka, Alta.

Aim: Undecided.

Choristers, Skating.

"I got only 99%; I should have tried harder."

D. UNTERSCHULTZ,

Calgary, Alta.

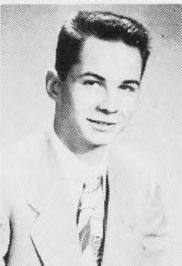
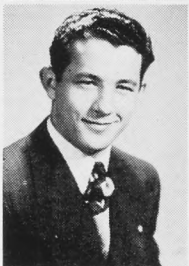
Aim: Ministry.

Students' Council, Year-

book, Choristers,

Hockey.

"Winter Conferences are very profitable, especially those in Southern Alberta."



DON KLEWER,
Edmonton, Alta.

"Duke"

Aim: Undecided.

Hockey, Students' Coun-

cil, Lit. Committee,

Dramatics.

"Duke's far more care-free than the rest, in any skit he writes the best."

BETTY NIELSEN,

Albarni, B.C.

Aim: Teacher.

Choristers, Dramatics.

"Oh, Doris, I've got to baby-sit tonite."



B. SCHICKEROWSKI,
Ponoka, Alta.

"Schick"

Aim: Nurse.

Skating, Softball,

Ping-pong.

"Who's got a joke book I can read during English class."

MARVIN JANZ, Stony Plain, Alta.

"Cambie"

Aim: Ministry.

Model Building, Piano, Collecting Car Models.

"Heavens to Elizabeth, an off-spring."

ROLFE ARNDT, Vernon, B.C.

"Rocky"

Aim: Parochial School Teacher.

Hockey, Football, Swimming, Skiing.

"Look out, Goertz!"



DALE SCHULTZ, Edmonton, Alta.

Aim: Aeronautical Engineer.
Clarinet, Model Building.

"The boys did more work trying to think up a saying for me than I've done all year."

GERALD RAEDEKE, Edmonton, Alta.

"Turk"

Aim: Ministry.

Hockey, Baseball.

"Shutouts? Why, they're a cinch. My middle name is Turk."



GUS BORGER,

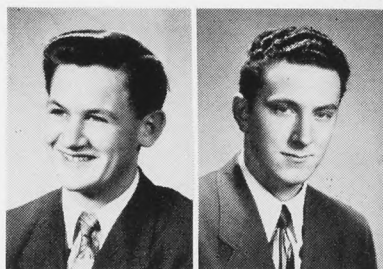
Lymburn, Alta.

"Farmer Gus"

Aim: Parochial School
Teacher.

Baseball, Ping-pong.

"He doesn't take anything from his room-buck."



ALBERT WEBER,

Southey, Sask.

"Moose"

Aim: Ministry.

Hockey, Baseball.

"Mark thy vocables lest I smite thee."

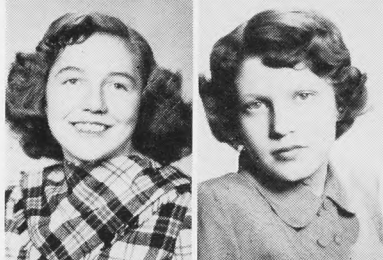
ALICE HENNIG,

Bruderheim, Alta.

Aim: Parochial School
Teacher.

Yearbook, Choristers.

"I'm just young and innocent!"



LORETTA ROSNAU,

Bruderheim, Alta.

Aim: Parochial School
Teacher.

Yearbook Committee,
Choristers.

"Well, girls, next year I'll be an upper classman."

DORIS WILDERMAN,

Roblin, Man.

Aim: Teacher.

Choristers, Skating,
Softball.

"You can't tell me there are no 'Schwabs' in Manitoba. Why, take me for instance."



EVELYN HENNIG,

Wostok, Alta.

"Evvy"

Aim: Nurse.

Aurora Staff, Choristers,
Skating.

"Wait till you get to know me, then you won't think I'm shy."

HENRY DEWALD,

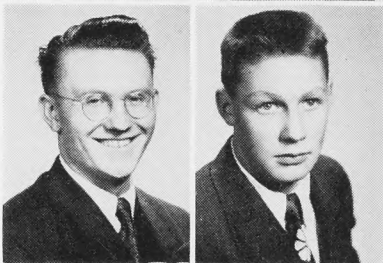
Wetaskiwin, Alta.

"James"

Aim: Undecided.

Captain of "B" Hockey
Team, Baseball.

"Some guys say he weighs a ton, but he's always got his homework done."

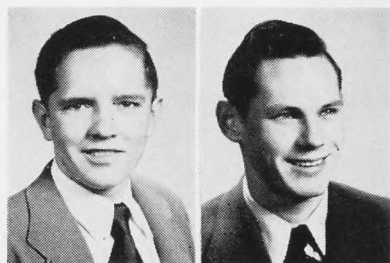


HANS HASSELMANN,
Twin Butte, Alta.

Aim: Scientific
Agriculturist.

Hockey, Baseball.

"There are three ways to wear your hair: long, brush-cut, or not at all."



ALBERT HENKE, Bloomsbury, Alta.

Aim: Engineer.

Ping-pong, Volleyball, Skating.

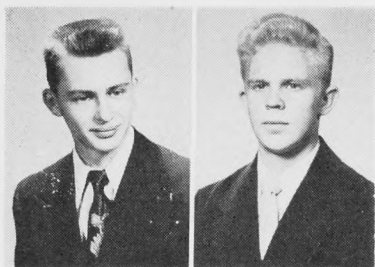
"Boys, you should see the girls at Barrhead."

WERNER RUGULIES, Edmonton, Alta.

Aim: Undecided.

Skating, Swimming.

"Wonder why they never let me take a Priv?"



ELROY TREIT, Regina, Sask.

"Petz"

Aim: Ministry.

Hockey, Baseball, Stamp Collecting,
Red Cross, Aurora.

"Please, why do spares and privileges always
have to clash with Latin?"

JOHN MADSEN, Williams Lake, B.C.

Aim: Doctor.

Swimming, Skiing, Red Cross.

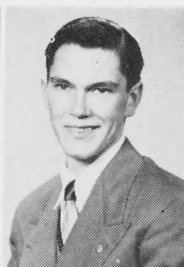
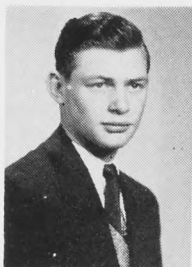
"Jiggs, have you got your homework done
already?"

MELVIN JOHNSON,
Wolfe, Sask.

Aim: Ministry.

Skating, Librarian,
Strolling.

"Thursday afternoon,
when I have a spare,
In the library I go,
to tutor there."



CLIFFORD LOUIS,
Middle Lake, Sask.

"Cliff"

Aim: Undecided.

Ping-pong, Skating.

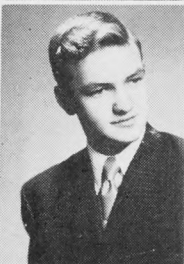
"Do you want to hear
my latest money-mak-
ing scheme?"

ROY WOLSKI,
Wembley, Alta.

Aim: Ministry.

Hockey, Baseball.

"Latin can be studied if
you're in the right en-
vironment — take the
faculty room."



RODERICK WIEMKEN,
Melfort, Sask.

"Wimpy"

Aim: Ministry.

Ping-pong, Skating.

"Let's sit down and have
a big long talk on our
favorite subject."

RUTH RITTER,
Edmonton, Alta.

"Ritt"

Aim: Undecided.

Choristers, Piano,
Skating.

"As the poet Goethe
says!"



BERTHA LANGE,
Millet, Alta.

Aim: Undecided.

Red Cross Work,
Walking.

"Did you get your trig?"

JEAN DAGEFORDE,
Didsbury, Alta.

Aim: Nurse.

Choristers, Aurora.

Skating, Tobogganing.

"What's Didsbury High
got that Concordia has
not got beat?"



LOIS GOETJEN,
Carstairs, Alta.

Aim: Nurse.

Piano, Tobogganing.

"Natural blonde hair is
fascinating, isn't it?"

DORCAS SCHROEDER, Duff, Sask.

Aim: Nurse.

Skating.

"Why can't my brothers wash and mend
their own socks?"

IRIS VON TETTENBORN, Rimby, Alta.

Aim: Undecided.

Skating.

"Won't anyone play the piano for me?"



ELDON OHLINGER, Wetaskiwin, Alta.

"Ohly"

Aim: Ministry.

Ping-pong, Skating.

"Now, now, Hippe, don't do anything I'll be sorry for."

MARVIN GOERTZ, Stony Plain, Alta.

Aim: Ministry.

"Busse, let me in your room to read; mine's noisy."



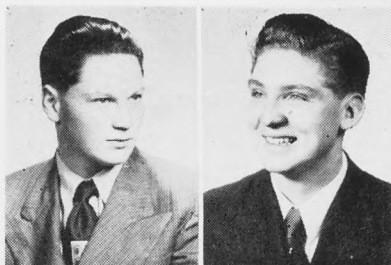
DELMAR LOUIS,
Middle Lake, Sask.

"Dell"

Aim: Undecided.

Ping-pong, Skating.

"I might be the youngest of the Louis's, but I'm not the smallest—one way."



ARTHUR LUEDTKE,
Frobisher, Sask.

"Art"

Aim: Ministry.

Skating, Wrestling.

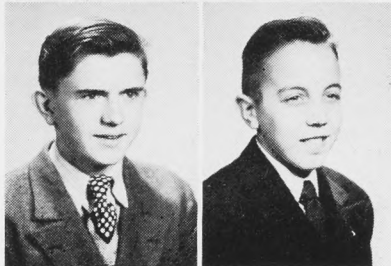
"Who said they sell pigeon milk at the Polar Bar?"

ROLAND MEYER,
Boise, Idaho, U.S.A.

Aim: Undecided.

Football, Hockey.

"! — ? — !"



WARREN FANNING,
Trail, B.C.

Aim: Ministry.

Ping-pong, Skating.

Fanning: Do you serve shrimp here?

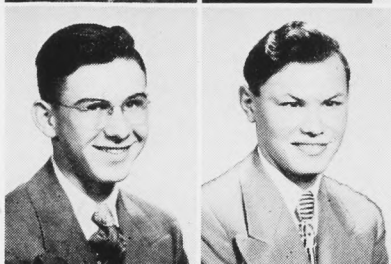
Waiter: Sure, we serve everybody.

DON BAMBURGER,
Spruce Grove, Alta.
"Bambi"

Aim: Parochial School Teacher.

Hockey, Ping-pong.

"Why talk if I can listen?"



EWALD BAUER,
Stony Plain, Alta.

Aim: Parochial School Teacher.

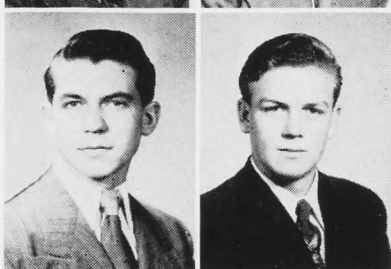
"It takes some time before I get going—but give me time, will ya?"

HENRY BENSLER,
Pincher Creek, Alta.
"Clark"

Aim: Undecided.

Basketball, Ping-pong, Skating.

"What's Gable got that I haven't, and how long will it take me to grow one?"

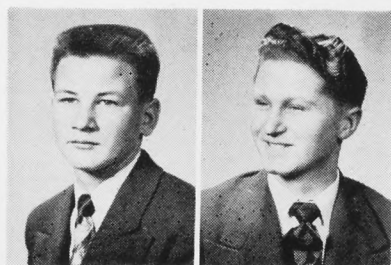


BRYCE BARON,
Wideview, Sask.

Aim: Undecided.

Ping-pong, Skating.

"Spatz, you did it; I saw you."



JOHN BORGER, Lymburn, Alta.

"Phillip"

Aim: Parochial School Teacher.

Hockey, Tobogganing, Stamp Collecting.

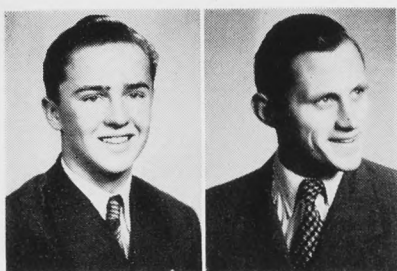
"Although I'm younger, I'm stronger than my brother Gus."

GORDON BUSCH, Inglis, Man.

Aim: R.C.M.P.

Hockey, Ping-pong, Baseball.

"Don't my red hair show up much better with a brush-cut?"



ROBERT FOLKMAN, Didsbury, Alta.

"Bobbie"

Aim: Undecided.

Baseball, Hockey.

"Hey, Denny, come here. I've got an idea."

ILMAR RADZINS, Toronto, Ont.

Aim: Ministry.

Ping-pong, Skating.

"Girls and studies just don't go together; but now I'm philosophizing."

FLORENCE KAUN,

Middle Lake, Sask.

Aim: Parochial School Teacher.

Skating, Strolling.

"I still say the students from Saskatchewan are dumb."



GERALDINE KULAK,

Stony Plain, Alta.

Aim: Nurse.

Choristers, Dramatics.

"All 'guter Schwaben' come from Stony Plain."

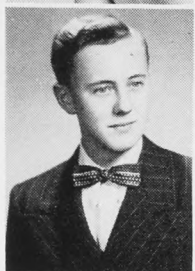
CLIFF KROENING,

Edmonton, Alta.

Aim: Undecided.

Skating.

"City students are lucky even when they are sexties."



HENRY TAUBE,

South Edmonton, Alta.

Aim: Undecided.

Swimming, Skating.

"I still insist that I washed my upper lip this morning, but moustaches grow on you."

ESTHER HENKE,

Brightview, Alta.

Aim: Undecided.

Piano, Skating.

"It pays to do dishes because you can have an extra sandwich when no one is watching."



MAUREEN MAXWELL,

South Edmonton, Alta.

Aim: Parochial School Teacher.

Choristers, Volleyball.

"The South Side is warmer; it's one mile closer to Florida. Sez you!"

ARTHUR FRUSON,

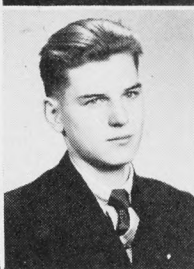
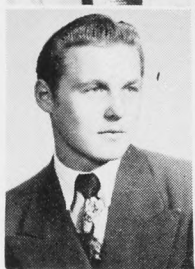
Cactus Lake, Sask.

"Art"

Aim: Pharmacy.

Hockey, Baseball.

"What have the Toronto Maple Leafs got over the Montreal Canadiens?"



WILBERT LISKE,

Wetaskiwin, Alta.

Aim: Undecided.

Hockey, Baseball.

"Never speak unless you have to."

HILBERT HIPPE, Neudorf, Sask.

Aim: Parochial School Teacher.

Hockey, Baseball, Ping-pong.

"I can't help it if I roll my eye-balls when I talk."

RALPH HUBER, Lipton, Sask.

"Curly"

Aim: Parochial School Teacher.

Aurora Staff, Skating.

"Use Halo for those extra curls."



LORRAINE MASCHMEYER,
Brightview, Alta.

Aim: Undecided.
Skating.
"Having relatives in Edmonton has its advantages."

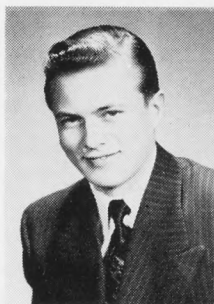


EVALINE KLANN, Edmonton, Alta.

Aim: Undecided.
Skating, Tobogganing.
"Why must I always wait for my sister?"

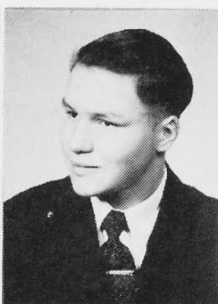
MERVYN WEILER,
Whittome, Sask.
"Wheels"

Aim: Ministry.
Hockey, Ping-pong,
Banjo.
"Come on, fellas, let's
hoe—or should I say
mow it down."



**BERNHARD VON
TETTENBORN,**
Rimby, Alta.
"Berny"

Aim: Farmer.
Model Building, Hockey.
"They say an empty
gourd rattles most'.
That's why I'm quiet."



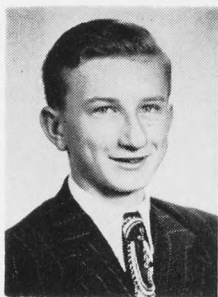
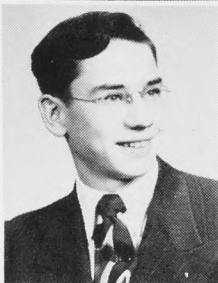
ALBERT SCHMIDT,
Wetaskiwin, Alta.

Aim: Undecided.
Hockey, Ping-pong.
"Plato has always made
education harder."



HERMAN SEIFERT,
Hatton, Sask.

Aim: Undecided.
Skating, Volleyball.
"It would be quiet
around here if it wasn't
for Ohlinger and
Hippe!"



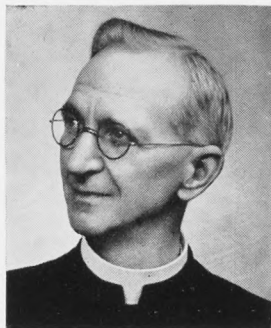
ERNEST ZUTZ, Stony Plain, Alta.

"Zoootz"

Aim: Ministry.

Baseball, Hockey, Ping-pong.

"Zoo - oo - oo - tz, - - - Hyar!"



Pastor A. Appelt has been kind enough to take over a number of Grade X classes in religion. The students in his classes are those who are at the same time preparing for Confirmation.

Pastor Appelt was born in Australia, but received his preparatory education at our college in Fort Wayne and at the Seminary in St. Louis. For some years he was president of the small Synod in New Zealand. He came to Canada in 1926 and for many years served the congregation in Wetaskiwin, Alberta. Since 1945 he has been living in Edmonton and ministers to the small flock of the Bethlehem congregation in the eastern part of the city.

CATALOG

1950 - 51

Purpose and Aims

PURPOSE

The chief purpose of Concordia College is to train young men for the ministry in the Lutheran Church. The ministerial student is required to secure the credits necessary for a high school diploma and in addition to complete two years of work in the junior college department. After his studies at Edmonton, the ministerial student proceeds to Concordia Seminary in St. Louis, Missouri, for four years of specialized theological work.

A secondary purpose of the college is to prepare boys and girls for entrance into the synodical normal schools at River Forest and Seward, and for deaconess work in Lutheran congregations.

In addition, Concordia welcomes also a limited number of Lutheran students who intend to prepare for other professions or who wish to obtain a high school education under Christian teachers in a Christian atmosphere. Specific, pre-professional curricula are offered which prepare for university matriculation, normal training, or nurses' training.

AIMS

The school seeks at all times to give a thorough and up-to-date training in the subjects listed in its courses of studies and, therefore, requires competence of its teachers and efficient work of its students. In addition, however, to developing a desire for knowledge, methods of logical thinking and sound judgment, Concordia strives to provide the student with a Scriptural basis for evaluation and criticism, and to inculcate the Christian view of life.

At the same time, the teachers at Concordia are aware of the fact that education does not take place only in the classroom. It is more than lessons learned and credits received. A serious effort is made, therefore, to utilize all educational forces at the school's disposal to develop a well-rounded Christian personality.

REQUIREMENTS FOR ADMISSION

Applicants must have a Grade IX Diploma or its equivalent before they are permitted to enroll. Upon request, the college will mail out two forms, one an official application blank to be filled out by the applicant and the other a medical examination blank to be filled out by a licensed physician. These forms should be filled in completely and returned promptly. Every student is required to be present for the opening service at the beginning of the term.

Before a prospective student can find out what courses he will be permitted to take at Concordia, he must send in a complete and official statement of standing of work done in the previous grade. This applies not only to students from Alberta, but also to those from other provinces. The work done in other provinces is evaluated by the Department of Education of Alberta, and credit is given accordingly. Since this evaluation requires some time, these statements should be sent in just as soon as possible.

Address all correspondence to: Rev. A. H. Schwermann, Concordia College, Edmonton, Alberta.

Our Motto: "The fear of the Lord is the beginning of wisdom."

CURRICULA

Concordia offers courses on the junior college and the high school level. The junior college course is that prescribed by the church for its pre-ministerial students.

The academic work in the high school is that outlined in the official regulations of the Department of Education of Alberta. One hundred credits are required for a High School Diploma. The Department promotes students of Grade X and Grade XI upon the recommendation of our teachers. Students of Grade XII must write the provincial examinations. At least a "B" standing is necessary for students taking the Pre-Ministerial, Pre-Normal and the University Matriculation courses. All students are required to take the prescribed courses in religion.

Concordia offers the following pre-professional courses in addition to the general high school course. All of them lead to a High School Diploma:

PRE-MINISTERIAL

This course will admit the graduate to Concordia Seminary, St. Louis, Mo., U.S.A.

HIGH SCHOOL

Grade X	Cr.	Grade XI	Cr.	Grade XII	Cr.
Religion 1	4	Religion 2	4	Religion 3	4
English 1	5	English 2	5	English 3	5
Social Studies 1	5	Social Studies 2	5	Social Studies 3	5
Special German 1	5	German 1	5	German 2	5
Latin 1	5	Latin 2	5	Latin 3	5
Health & Phys. Ed. 1	5	Music 1	4	Greek 1	5
Algebra 1	5	Geometry 1	5	Algebra 2	5
Physics 1	5	Typewriting 1a	3	Trig. & Anal. Geom.	5
		Biology 1	3		

COLLEGE

Semester 1	Semester 2	Semester 3	Semester 4
Religion 3	Religion 3	Religion 3	Religion 3
	Creative Wrtg. 3	Survey Eng. Lit. 3	Survey Eng. Lit. 3
Sociology 3		Economics 3	Economics 3
German 4	German 4	German 4	German 4
Humanities 3	Latin 3	Humanities 3	Latin 3
Greek 4	Greek 4	Greek 4	Greek 4
Biol. Sci. Surv. 4	Biol. Sci. Surv. 4	Phys. Sci. Surv. 3	Phys. Sci. Surv. 3

PRE-NORMAL

This course prepares the student for admission either to the Provincial School of Education or to the Lutheran Teachers' College at River Forest or Seward. It also gives the student a High School Diploma.

Grade X	Cr.	Grade XI	Cr.	Grade XII	Cr.
Religion 1	4	Religion 2	4	Religion 3	4
English 1	5	English 2	5	English 3	5
Social Studies 1	5	Social Studies 2	5	Social Studies 3	5
Health & Phys. Ed. 1	5	Geometry 1	5	At least 3 of following:	
Algebra 1	5	Chemistry 1	5	Latin 3 or German 3	5
Physics 1	5	One of the following:		Algebra 2	5
Latin 1 or German 1	5	Latin 2 or German 2	5	Trig. & Anal. Geom.	5
One of the following:		Latin 1 or German 1	5	Chemistry 2	5
Biology 1	3	Three of the following:		Physics 2	5
Bookkeeping 1a	3	Biology 1	3	Biology 2	5
Bookkeeping 1	5	Bookkeeping 1a	3	Electives to complete 100	
Music 1	4	Bookkeeping 1 or 2	5	credits for a High	
Typewriting 1a	3	Music 1	4	School Diploma.	
Typewriting 1	5	Typewriting 1a	3		
		Typewriting 1 or 2	5		

"Study to show thyself approved of God, a workman that needeth not be ashamed."—2 Tim. 2:15.

UNIVERSITY MATRICULATION

This course prepares for the Faculties of Arts and Sciences, Medicine, Dentistry, Pharmacy, Engineering, and for the Bachelor of Science course in Nursing.

Grade X	Cr.	Grade XI	Cr.	Grade XII	Cr.
Religion 1	4	Religion 2	4	Religion 3	4
English 1	5	English 2	5	English 3	5
Social Studies 1	5	Social Studies 2	5	Social Studies 3	5
Health & Phys. Ed. 1	5	Geometry 1	5	Algebra 2	5
Algebra 1	5	Chemistry 1	5	Trig. & Anal. Geom.	5
Physics 1	5	Latin 2 or German 2	5	Physics 2	5
Latin 1 or German 1	5	Three of the following:		Chemistry 2	5
One of the following:		Biology 1	3	Latin 3 or German 3	5
Biology 1	3	Bookkeeping 1a	3	NOTE: For Arts and Sciences, Biology 2 may be chosen in place of Physics 2 or Chemistry 2.	
Bookkeeping 1a	3	Bookkeeping 1 or 2	5		
Bookkeeping 1	5	Music 1	4	For the degree course in Nursing, Biology 2 may be chosen in place of Physics 2.	
Music 1	4	Typewriting 1a	3		
Typewriting 1a	3	Typewriting 1 or 2	5		
Typewriting 1	5				

ADMISSION TO TRAINING FOR NURSING

Grade X	Cr.	Grade XI	Cr.	Grade XII	Cr.
Religion 1	4	Religion 2	4	Religion 3	4
English 1	5	English 2	5	English 3	5
Social Studies 1	5	Social Studies 2	5	Social Studies 3	5
Health & Phys. Ed. 1	5	Latin 2	5	Latin 3	5
Latin 1	5	Chemistry 1	5	Chemistry 2	5
Physics 1	5	German 1 or Geom. 1	5	Biology 2	5
Algebra 1	5	Three of the following:		And any two of the following:	
One of the following:		Music 1	4		
*Biology 1	3	*Biology 1	3	Algebra 2	5
Bookkeeping 1a	3	Bookkeeping 1a	3	Trig. & Anal. Geom.	5
Bookkeeping 1	5	Bookkeeping 1 or 2	5	German 1 or 2	5
Music 1	4	Typewriting 1a	3	Physics 2	5
Typewriting 1a	3	Typewriting 1 or 2	5	Any General Elective.	
Typewriting 1	5				

*Biology 1 must be taken in Grade X or Grade XI.

COURSES OF INSTRUCTION

RELIGION

The aims of the course in religion are:

1. To acquaint the student ever better with the redemptive work of Jesus, his Saviour, by widening his knowledge of the plan of salvation.
2. To aid the student in solving the problems of life, particularly the problems of adolescence, in the light of God's Word and to assist him in developing a strong Christian character by precept, example, counsel, and Christian discipline.
3. To guide the ministerial student in laying the foundation for the professional course in theology by deepening the doctrinal background and widening his Biblical knowledge.
4. To equip the non-ministerial student for intelligent lay-leadership by giving him a broad foundation in Biblical knowledge and doctrine and applying it to life.
5. To have all students acquire a reasonable knowledge of the history of the church and of the distinctive doctrines of the churches of Christendom.

"Stir up the gift of God which is in thee."—2 Tim. 1:6.

HIGH SCHOOL

Religion 1: The doctrines of the Lutheran church on the basis of the new synodical catechism. Memory work, supervised Bible reading.—Three periods per week. (Schwermann.)

Religion 2 (Grades XI and XII): Bible history of the Old Testament. Memory work: Hymns, psalms, and other selections from the Scriptures. Luther's **Small Catechism**. Supervised Bible reading.—Three periods per week. (Herzer.)

Religion 3 (Grades XI and XII): Bible history of the New Testament. Memory work: Hymns, psalms, and other selections from the Scriptures. Luther's **Small Catechism**. Supervised Bible reading.—Three periods per week. (Herzer.)

COLLEGE

College Religion 1: An analysis of the books of the Bible based on Kretzmann's **Finding Our Way Into the Bible**. Essays demanding a careful study of portions of the Bible. Supervised Bible reading. Memory work: Review of Luther's **Small Catechism** in English and German. Review of all proof-texts in the new synodical catechism. Review of hymns and selections from the Old and New Testaments.—Three periods per week. (Herzer.)

College Religion 2: A course in Christian doctrines as recommended by the Committee on Higher Education of Synod. Essays demanding a careful study of portions of the Bible. Supervised Bible reading. Review of hymns and selections from the Old and New Testament.—Three periods per week. (Herzer.)

ENGLISH

The aims of the course in English are:

1. To develop the ability of the student to express himself clearly, correctly, and as effectively as possible in oral and written English.
2. To train the student to read audibly and intelligibly.
3. Through a wide range of reading, to extend and enrich the student's experience, and to develop his ability to interpret his own environment.
4. To develop the student's ability to recognize and appreciate good literature.
5. To help him evaluate literature also from a Scriptural point of view.
6. On the college level: to acquaint the student with the historical background of English literature.

HIGH SCHOOL

English 1: For language and grammar the book **Expressing Yourself, Book Two** is used as a text. This part of the year's work emphasizes the essentials of oral and written composition. Literature: Selections from **Drew: Poems, Past and Present, The Magic of Literature, Book III**, and **Colbert: Mastering the Reading Skills**. Each student is also required to read ten books to complete the free reading requirements.—Five credits. (Lechelt.)

English 2: In grammar and composition, the course is largely a continuation of English 1, but more intensive work is required. Textbook: **Expressing Yourself, Book Three**. In literature, a drama is read and studied in the classroom. Selections from **Shorter Poems** are studied in class. **Selected Short Stories** and **A Book of Good Essays** are read and studied. Each student is required to read ten books to complete the free reading requirements.—Five credits. (Lechelt.)

English 3: Literature: **Lewis: Poems Worth Knowing. Brown: Essays of Our Times**. One Shakespearean and one modern play. Free reading: Ten titles from a wide variety of books. Language: Experience and information from books; speeches for special occasions; letter writing; precise writing; clear sentences; essentials of attractive style. Textbook: **Expressing Yourself, Book Four**.—Five credits. (Schwermann.)

"In all thy ways acknowledge Him and He shall direct thy paths.—Prov. 3:6.

COLLEGE

First College Year: Creative Writing. Three periods per week (one semester). (Schwermann.)

Second College Year: History of English Poetry and Prose, from Chaucer to Tennyson. Textbook: **College Survey of English Literature**. Three periods per week (two semesters). Not offered in 1950-51. (Schwermann.)

GERMAN

The general aim of all German courses is to impart to the student a knowledge of the German language and an appreciation of German literature and of other aspects of German culture.

HIGH SCHOOL

The regular high school course in German (i.e. German 1, German 2, and German 3) is based upon provincial requirements and aims chiefly at comprehension, but correct spelling, word formation, sentence structure, writing of compositions, and appreciation of German folk songs and of German literature are also stressed. This course is for those students who have no previous knowledge of German at all or have only a very meager knowledge.

The aim of the Special German courses (i.e. Special German 1, Special German 2 and 3) is to enable the student to use German as a living language, i.e. to speak, read, and write it fluently, effectively, and idiomatically. The Special German courses are, therefore, only for students who come to Concordia with some speaking knowledge of German (either High German or a German dialect).

German 1: Fundamentals of German grammar and syntax on the basis of Chiles and Wiehr, **First Book in German**, Lessons 1-15. Reading in class of books 1-3 of **The Heath-Chicago German Series**. Daily written homework. Frequent dictations. Memorizing and singing of German folk songs.—Five credits. (Riep.)

German 2: Fundamentals of German grammar and syntax on the basis of Chiles and Wiehr, **First Book in German**, Lessons 16-33. Reading in class of books 4-6 of **The Heath-Chicago German Series**. Daily written homework. Frequent dictations. Memorizing and singing of German folk songs. Private reading of simple German stories with written class reports.—Five credits. (Riep.)

German 3: Review of fundamentals of German grammar and syntax on the basis of Chiles and Wiehr, **First Book in German**, Lessons 1-33. Reading in class of Books 7-9 of **The Heath-Chicago German Series** and of **Immensee**, by Th. Storm. Daily written homework. Frequent dictations. Memorizing and singing of German folk songs. Private reading of German stories and novels with written class reports.—Five credits. (Riep.)

Special German 1: In addition to the work outlined under German 1 (see above), this course stresses oral expression. The oral work consists of exercises in conversation, story telling, recitation of poems, etc. Frequent short compositions.—Five credits. (Herzer.)

Special German 2 and 3: In addition to the work outlined under German 2 and 3 (see above), this course stresses oral expression and a more thorough study of grammar and composition. The oral work consists of exercises in conversation, story telling, recitation of poems, etc. Frequent compositions.—Five credits. (Herzer.)

COLLEGE

College German: This two year course in German, designed for the ministerial student, consists of a detailed study of advanced German grammar and composition on the basis of Hattstaedt's **Deutsche Grammatik**, an overview of the historic development of German literature on the basis of Hattstaedt's **Deutsche Nationalliteratur**, together with reading and discussion of representative masterpieces from the fields of German drama, prose, and poetry; extensive private reading; much work in oral and written composition.—Four periods per week (four semesters). (Herzer.)

"Keep thy heart with all diligence for out of it are the issues of life."—Prov. 4,23.

GREEK

The aims of the course in Greek are:

1. To prepare the student to read Greek of moderate difficulty with ease and understanding.
2. To lay the foundation for seminary courses in Greek New Testament interpretation.
3. To develop in the student an understanding and appreciation of the great contributions which the Greek genius has made to western civilization, especially in the field of literature.

These aims are achieved by a thorough training in the essentials of Greek grammar and syntax, constant practice in rapid and accurate identification of verb forms, acquisition of an ample vocabulary, cursory reading of a number of books of the Greek New Testament, systematic study of the history of Greek literature with selected readings from translations of the works of various authors, and by careful translation and study of masterpieces of Greek literature.

The full Greek course is required for the ministerial student but is not accredited by the Province.

HIGH SCHOOL

Greek 1: Essentials of Greek grammar. Principal parts of common irregular verbs. Acquisition of a 1,400 word Greek vocabulary. Translation of the first five chapters of the Gospel of St. John with practice in analyzing cases and verb forms. Textbooks: Kaegi, *Short Grammar of Classical Greek*; Kaegi *First Lessons in Greek*; *Greek New Testament*.—Five periods per week. Two semesters. (Riep.)

COLLEGE

Greek 2: Essentials of Greek Syntax: Translation of Xenophon's *Anabasis* (Book I or II) with syntactical and grammatical studies on the basis of the text. Translation of the Gospel of St. John, chapters 6-21, with practice in analyzing sentence structure and verb forms. Textbooks: North and Hillard, *Greek Prose Composition*; Harper and Wallace, *Xenophon's Anabasis*; Goodwin and Gulick *Greek Grammar*; *Greek New Testament*.—Four periods per week. One semester. (Riep.)

Greek 3: Greek Poetry From Homer to Pindar.—A study of Greek poets with reading and discussion of translations of the *Iliad*, *Odyssey*, and other representative works from this field. Translation of Homer's *Odyssey* (Books I and II) and of the Gospel of St. Matthew. Private translation of the First and Second Epistle to the Thessalonians and the Epistle to Titus. Studies in grammar and syntax. Textbooks: Oates and Murphy, *Greek Literature in Translation*; Jebb, *Greek Literature*; Perrin and Seymour, *Homer's Odyssey*; *Greek New Testament*; Goodwin and Gulick, *Greek Grammar*. Four periods per week. One semester. (Riep.)

Greek 4: Greek Tragedy and Comedy.—A study of the origin, development, and structure of Greek tragedy and comedy with selected readings from translations of representative works of Greek Masters. Translation of Euripides's *Alcestis* (or *Medea*) and of the Gospel of St. Luke. Private translation of the Epistle to the Galatians and the Epistle to the Philippians. Studies in grammar and syntax. Textbooks: Jebb, *Greek Literature*; Oates and Murphy, *Greek Literature in Translation*; Bayfield, *Euripides's Alcestis*; *Greek New Testament*; Goodwin and Gulick, *Greek Grammar*.—Four periods per week. One semester. (Riep.)

Greek 5: Greek Prose.—A study of Greek writers of history, oratory, and philosophy. Reading of English translations of representative works from each field. Translation of: Plato's *Apology*; Herodotus, Book VII (ch. 179-239), and the Gospel of St. Mark. Private translation of the Epistle to the Ephesians and the Epistle to the Colossians. Studies in grammar and syntax. Textbooks: Jebb, *Greek Literature*; Oates and Murphy, *Greek Literature in Translation*; Kitchel, *Plato's Apology*; Smith and Laird, *Herodotus* (VII and VIII); *Greek New Testament*; Goodwin and Gulick, *Greek Grammar*.—Four periods per week. One semester. Not offered in 1950-51. (Riep.)

"Thy world is a lamp unto my feet and a light unto my path."—Ps. 119, 105.

LATIN

The more immediate aim of the Latin course is to develop in the student the ability to read Latin of average difficulty by the end of the high school years. Stress is laid upon the understanding of forms and syntax, but the chief aim is thought comprehension.

Ultimately the course is designed to reach the following objectives:

1. To assist the student in gaining a better understanding of English, and thereby to develop the ability to use this language more effectively.
2. To develop skill in dealing with philological, literary, and textual problems, thus aiding the student to develop proper study habits and at the same time prepare him for courses at the seminary or the university.
3. To broaden the student's cultural background by introducing him to the thought and life of the Roman people.

On the junior college level the Latin course is closely integrated with the course in the Humanities.

HIGH SCHOOL

Latin 1: An elementary course introducing the student to simple Latin readings and the fundamentals of Latin grammar. Textbook: Gray, Jenkins, et al., *Latin for Today*.—Five credits. (Guebert.)

Latin 2: Prose composition designed to aid the student in the acquisition and retention of vocabulary, inflection, syntax, and idiom. Selections from Caesar, Phaedrus, Martial, Gellius, Nepos, and Ovid. Textbooks: Bonney and Niddrie, *Latin Prose Composition*; Bonney and Niddrie, *Latin Prose and Poetry*.—Five credits. (Guebert.)

Latin 3: An extension of Latin 2, with reading selections from Livy, Horace, Cicero, and Vergil. Textbooks: Bonney and Niddrie, *Latin Prose Composition*; Bonney and Niddrie, *Latin Prose and Poetry*.—Five credits. (Guebert.)

COLLEGE

College Latin: This is a survey course, intending to give the student a bird's eye view of classical Roman literature, based on reading of original Latin and large selections in translation. Textbooks: Lockwood, *A survey of Classical Roman Literature* and Guinagh and Dorjahn, *Latin Literature in Translation*.—Three periods per week. One semester. (Guebert.)

SOCIAL STUDIES

The courses in the Social Studies are planned so that the student may realize the following outcomes:

1. To interest himself in the story of civilization and to discover God in history.
2. To relate his studies with present-day problems with a view to finding out how he may cope with these problems.
3. To understand and to appraise the various types of economic and political systems which have prevailed at various times in history.
4. To realize more fully that he must be prepared to discharge adequately his social responsibility, both as a child of God and as a citizen in a democracy.

HIGH SCHOOL

Social Studies 1: This course consists of the following units: Geography for current events; A Brief Outline of the Story of Man from the Dawn of History Up to the Present; Man's History from Prehistoric Times to the Feudal Age; Canadian Democracy in Action; Provincial and Community Problems; Economic Geography of Canada; Canada Among the Nations.—Five credits. (Riep.)

Social Studies 2: This course comprises twelve units, nine of which constitute a year's work. Six are chosen from Section A and three from Section B.

"Adorn the doctrine of God, our Saviour, in all things."—Titus 2,10.

Section A: Historical Outline; Geography for Current Events; Geographical Background for the Study of Europe; Historical Study of Europe (1500-1914); Production and Distribution; Responsible Government; The Expansion of Europe; Problems of Democracy in the United States.

Section B. A Community Problem; A Physical Fitness Programme; Immigration; Consumer Education; Co-operative Organizations.—Five credits. (Guebert.)

Social Studies 3: The course deals almost wholly with contemporary problems, national, imperial, and international. It comprises, besides discussion of current events, the following four units; International Relationships; Historical Developments since 1920; The Second World War and Proposals for Permanent Peace; Canada in the Post-War World.—Five credits. (Guebert.)

COLLEGE

College Sociology: An introductory course, treating the individual, the family, the community, and the national and social group. It deals specifically with the mal-adjustments of modern society and with the remedial measures employed.—Three periods per week (one semester), (Guebert.)

College Economics: An introductory course with special reference to economic problems of the present day.—Three periods per week (two semesters). Not offered in 1950-51. (Guebert.)

Humanities: The course in Humanities is planned to give the student an opportunity to survey the intellectual, artistic, and other creative achievements of man in the various fields of human endeavor. It is integrated with other courses on the curriculum, with the emphasis upon the cultural aspects of the civilizations from the ancient Orient, through the Greek and Roman, down to our own times. In order that the student might round out his reading, many selections from the great works of the ages are assigned.—Three periods per week (one semester each year alternating with College Latin). (Guebert.)

SCIENCE

The study of science has two main purposes: first, to give the student an appreciation and understanding of this important and pervasive aspect of our civilization; second, to develop in him the ability to solve such of his problems as are susceptible to scientific treatment.

In carrying out these purposes the course in science aims:

1. To lead the student to appreciate and understand how science has grown into what it is today.
2. To acquaint the student with the vast store of information concerning the structure and composition of matter as well as the nature of the physical and biological world of which he is a part.
3. To develop the idea that our universe is an orderly one in its behavior, and that changes and phenomena that take place in it are the result of scientific laws and principles operating in it under the governing hand of the Almighty God.
4. To encourage the student to think and reason intelligently, in terms of scientific principles, about the nature and organization of his environment.

HIGH SCHOOL

Physics 1: This course deals with the simpler parts of physics, covering the following units: Matter and mechanics; molecular physics; heat; sound; light. The laboratory experiments associated with the units are performed. Textbook: Dull, *Modern Physics*.—Five credits. (Witte.)

“Surely I know that it shall be well with them that fear God.”—Eccl. 8,12.

Physics 2: This course covers the remaining units usually taken up in high school physics, including: Force and motion; work, power, energy; machines; heat; magnetism; electricity. Laboratory experiments are performed. Textbook: **Modern Physics**—Five credits. (Witte.)

Chemistry 1: Matter and its changes; atoms and molecules; symbols and formulae; valence; acids, bases, and salts; ions and ionization; atomic structure; atomic and molecular weights. Textbook: Black and Conant, **New Practical Chemistry** (Revised edition.) Demonstrations and experiments.—Five credits. (Herreilers.)

Chemistry 2: The halogen family; electrons, protons, and neutrons; acids; bases; ions; metals and their properties; some salts of sodium and calcium; the chemistry of glass and other silicates, some organic compounds. Textbook: Jaffe, **New World of Chemistry**. Laboratory work.—Five credits. (Herreilers.)

Biology 1: This course is intended to give the student a general survey of the field of Biology and the problems that are most likely to be met in everyday life. The course is informational rather than technical. It deals with such subjects as: food; growth; reproduction; classification of living things; the study of the various groups of plants and animals. Textbook: Pieper, Beauchamp, and Frank, **Everyday Problems in Biology**.—Three credits. (Witte.)

Biology 2: This course is intended to be a more detailed and specialized study in the field of Biology. It deals with living things and their relation to their environment; life functions, reproduction, variation, and heredity; plants and animals in relation to human affairs. Textbook: Fitzpatrick and Horton, **Biology**.—Five credits. (Witte.)

COLLEGE

Survey of the Physical Sciences: A consideration of the solar system and the stellar universe; time and the calendar, minerals and rocks; erosion cycle; diastrophism and volcanism; outline of historical geology; matter, energy, radiation.—Three periods per week. Not offered in 1950-51. (Witte.)

Survey of the Biological Sciences: The study of life: Cell structure; tissue, organs, systems; life processes; the plant and animal kingdoms; heredity and variation; health and disease; human behavior; evolution.—Four periods per week. (Witte.)

MATHEMATICS

Mathematics shares with other subjects the task of developing in the student certain attitudes, powers, appreciations, habits, and forms of knowledge that contribute toward his general education. The primary objectives of the course in mathematics are the development of:

1. The power to understand and analyze quantity and space relationships.
2. The ability to grasp and analyze various kinds of problem situations through resourceful and reflective thinking.
3. An appreciation of the contributions mathematics has made to the progress of civilization through its influence on the sciences.
4. The willingness and the desire to concentrate on a given task and, through persistent effort, to carry the task to completion.
5. Habits and ideals of accuracy, thoroughness, clearness, and precision.

Algebra 1: Fundamental concepts; functions and their graphs; factoring; simple and quadratic equations; variation, powers and roots; logarithms. Textbook: Betz, Robinson and Shortliffe, **Algebra for Today**.—Five credits. (Herreilers.)

"O Lord, how manifold are thy works! In wisdom hast thou made them all."—Ps. 104,24.

Geometry 1: Fundamental concepts; triangle measurement; congruence theorems and applications; polygons; area; loci; simple trigonometry; theorems; the circle; space geometry. Textbook: **Geometry for Today**.—Five credits. (Witte.)

Algebra 2: Ratio, proportion, and variation; functions and their graphs; limits and gradients, differentiation; integration; series; annuities; the binomial theorem. Textbook: Durell and Wright, **Senior Algebra**.—Five credits. (Herreilers.)

Trigonometry and Analytical Geometry: Rectangular coordinates; trigonometric functions; indirect measurement; the conic sections and their properties; Textbook: Sprague, **Trigonometry and Analytical Geometry**.—Five credits. (Herreilers.)

HEALTH

The aims of the course in Health are:

1. To develop the strength, health, and muscular co-ordination of the student.
2. To improve his posture and carriage.
3. To teach and bring about a certain degree of proficiency in a number of games.
4. To teach the student how he can keep himself well and in the best of physical condition.

To attain these varied aims, the course consists of both physical education work and classroom recitation. Three of the five periods per week are given over to physical education, both indoor and outdoor, and the other two are devoted to classroom recitation and discussion.

The physical education periods are devoted to various types of exercises and other gymnasium activities which will build the health and strength of the body, and to games which will build health and at the same time bring about a liking for physical activity and various sports.

The classroom work deals with the study of the human body and its various systems and functions. Special emphasis is laid on hygiene. Textbook: Williams, **Healthful Living**.—Five credits. (Lechelt.)

COMMERCIAL SUBJECTS

Typewriting 1a: This is an introductory course intended to give the student the ability to use the typewriter, sufficient for practical purposes. Textbook: Stuart, **Complete Typewriting Course, Part I**.—Three credits. (Lechelt.)

Typewriting I: This is a vocational course intended to give the student a mastery of the typewriter sufficient for office work. Accuracy and controlled speed are emphasized. Textbook: **20th Century Typewriting** (Lessenberry). Five periods per week. (Lechelt.)

Typewriting II: Prerequisite: Typewriting I. Typing projects based on advanced sections—letters, business forms, financial reports, invoices, tabulation, etc. Textbook: **20th Century Typewriting**. Five periods per week (Lechelt.)

BOOKKEEPING

The primary aims and objectives for the courses in Bookkeeping are:

1. to inform the student of the need for records;
2. to acquaint the student with the proper method of keeping such records;
3. to develop in the student an understanding of common business terms;
4. to instruct the student in the interpretation of simple financial statements.

Bookkeeping 1. Balance Sheet; journalizing; posting; trial balance; preparing profit and loss statements and balance sheets; recording purchases and sales; adjusting and closing entries; special journals; work sheet. Textbook: **20th Century Bookkeeping and Accounting Chapter I-XVI** (Carlson, Forkner, Prickett). Five credits. (Herreilers.)

Bookkeeping 2. Review of work of first year with emphasis on work sheet and adjusting and closing entries; taxes and pay-roll deductions; bad debts; depreciation; columnar special journals; notes and interest; accrued expenses; partnership and corporations; useful applications of bookkeeping to individual, family; social organizations; professional fields. Textbook: same as under Bookkeeping 1: chapters 17-32. Five credits. (Herreilers.)

“For ye are bought with a price; Therefore glorify God in your body and in your spirit, which are God’s”—1 Cor. 6,20.

MUSIC

The aims of the music course are:

To deepen the student's love of good music; to enable him better to understand what he hears or performs; to develop his performing technique.

Music 1: The course is that prescribed by the Department of Education for Music 1. Its requirements are chorus singing, with ear-training and sight-singing; elementary theory; and music appreciation.—Four credits. (Schwermann.)

DISCIPLINE

All students are required to live a Christian life and to conform to the rules and regulations of the college. For that reason admission is granted to such boys and girls only who can furnish written testimonials of their Christian character, and only such will be retained on the school's roster who submit to Christian discipline and conduct themselves at all times, whether on or off the campus, as becomes Christian young people. If in the opinion of the faculty a student's attitude and behavior is such as to make his presence at the institution undesirable (profanity, theft or offences against morality), or if his class standing is unsatisfactory, he may, for the obvious good of the school, be dismissed even though no specific offence meriting suspension or expulsion be charged against him.

Students leaving for vacations are required to attend all classes until the official close and must return in time for the official opening of the school. Only under extraordinary circumstances will exceptions be made to this rule. The opening and closing dates are always published in the catalog.

Extra-Curricular Activities

AN ACTIVE LITERARY COMMITTEE

An active Literary Committee plans programs, lectures, movies and social activities for Friday evenings throughout the school year. Besides all students have the privilege to join one of the local Walther Leagues where they may take part in young people's work.

MUSIC

Besides the Music 1 course there are various extra-curricular activities in which students may take part. The major musical group is the "Concordia Choristers".

Students who wish to take lessons on the piano or some other instrument, particularly those who seek to obtain the A.T.C.M. of the Toronto Conservatory of Music, are assisted in finding qualified and competent teachers in the city. Several pianos are available for practice at the college.

DRAMATICS

Since dramatics develops the ability to appear before an audience and gives training in public speaking it receives due attention at Concordia. Shorter plays are given at regular intervals. The major effort is usually an operetta or a longer play, which is given not only in Edmonton but also at outlying points.

ATHLETIC ACTIVITIES

Every student is encouraged to take part in some sport or exercise. The large campus offers ample recreational opportunities. Among these hockey, baseball, softball, volleyball and skating are the most popular. A gymnasium room in the basement of the dormitory offers space for handball, volleyball, ping-pong, and other games.

"Fear the Lord and serve Him in sincerity and in truth."—Josh. 24,14.

EXPENSES

Tuition, two dollars per credit or approximately	\$ 70.00
three dollars per credit in commercial subjects	
(No tuition is required of students preparing for the ministry or teaching profession in the Missouri Synod)	
Board (for boys living in the college)	210.00
Board at College (for students rooming in private homes)	180.00
Registration Fees (medical, athletics, maintenance)	12.00
Books, approximately	20.00
Stationery (also fountain pen, light bulbs, etc.)	20.00
Library Fee	5.00
Laboratory Fees (for each science course carried)	5.00
Typewriter Rent, Typewriting 1a	5.00
Typewriting 1 and 2	10.00
Service Fee (light, water, janitor, etc.) for city students	40.00
Yearbook and Aurora Fee	1.50
Mattress Fee (for dormitory students)	2.00
Anyone arriving late in fall receives no rebate and must pay all fees in full.	

All cheques and money orders should be made payable to: CONCORDIA COLLEGE.

With regard to student's allowance for spending and personal needs, parents ought to keep in mind that too much spending money may be harmful. On the other hand, it discourages a student if his parents do not give him enough for such things as he needs and are reasonable. Personal funds may be deposited in the office for safekeeping.

PAYMENTS

The school year is divided into four quarters, and at the beginning of each quarter an instalment of \$52.50 (\$45.00 for students living in private homes; \$10.00 for city students) is payable for board. Hence the payments fall due on the opening day of school, on December 1, February 15, and May 1. All other fees must be paid at time of entrance. Medical fees are not refundable under any circumstances. Library, maintenance, athletic, yearbook, Aurora and mattress fees are not refundable after four weeks, and subject fees not after eight weeks. Fees for board are subject to change as the economic situation may demand.

If students are unable to make their board payment at the beginning of the quarter, the following periods of grace will be given:

For the first quarter: Four weeks after the opening day.

For the other quarters: Two weeks after the beginning of the quarter, or up to December 15th, March 1st, and May 15th.

If payment has not been made when the period of grace comes to an end, the student will not be permitted to attend classes until such payment is made. We kindly ask for co-operation of parents in paying bills promptly, so that the student will not be compelled to miss any classroom periods. Some parents prefer to pay the entire board at the beginning of the school year. In such cases a proportionate refund is made if for any reason the student finds it necessary to discontinue his work during the course of the year.

CAMPUS WORK

In view of the fact that Concordia equips its students with a thorough education at an extremely low cost, every student is required to do **twenty-five hours of work** gratis for the benefit of the school. Such work is done on the grounds, in the buildings, and in the kitchen.

ACCOMMODATIONS FOR GIRLS

The college has no dormitory facilities for girls and can therefore assume no responsibility for their lodging. However, attempts will be made to find good Christian homes for such girls as wish to enroll. In recent years girls have paid approximately \$75.00 a year each for rooming accommodation where two girls occupied the same room. Correspondence is invited from those who are interested.

Girls who receive their meals in the college dining room are required to pay \$180.00 a year for board.

WHAT THE STUDENT SHOULD BRING ALONG

Students should bring their Bible, catechism, and hymnbook.

Every student living in the dormitory must be provided with the necessary clothing and bedding: pillow, three pillow-cases, two bedspreads for a single bed, three bedsheets, at least three woolen blankets, six Turkish towels, dress shirts, and an ample supply of white handkerchiefs. Boys must wear dress shirts, ties, and suit-coats in the classrooms, dining hall, and chapel.

LAUNDRY:

Every student is responsible for his own laundry. He may send his clothes home or to a commercial laundry in Edmonton or elsewhere.

SCHOLARSHIPS AND AWARDS

Both our Canadian Districts have made a scholarship of \$100.00 available to students entering Grade X. Applicants are required to write an examination prepared and sent out by the faculty during the summer months. The students—one from the Manitoba-Saskatchewan District and one from the Alberta-British Columbia District—receiving the highest score received the scholarships. The winners this year were J. Borger from Lymburn, Alta., and Ralph Huber from Lipton, Sask.

In addition, awards are offered by various societies and individuals to students who achieve the highest standing in general proficiency in their classes. The following prizes are available for the school year 1949-50 and will be awarded at the end of the school year: \$15.00 from Bethel Ladies' Aid, Vulcan, Alta.; \$10.00 from the Edmonton Alumni Association; \$20.00 from Mr. Ottomar Lange, Claresholm, Alta., and \$25.00 from the A.A.L. Branch of Edmonton, Alta.

The purpose of these awards is to stimulate a greater interest in the study program of the college. We take this opportunity to thank the kind donors and to assure them that these gifts are highly appreciated.

CALENDAR FOR THE YEAR 1950-1951

Opening Service—Sunday, September 17,
3:00 p.m.

Thanksgiving—Monday, October 9.

Reformation Day—Tuesday, October 31.

Remembrance Day—Saturday,
November 11.

Christmas Vacation—Friday, December
15, 3:00 p.m., to Wednesday,
January 3, 10:00 a.m.

Easter Vacation—Thursday, March 22,
12:00 noon, to Thursday, March
29, 10:00 a.m.

Pentecost—Friday, May 11, 12:00 noon,
to Tuesday, May 15, 8:30 a.m.

Victoria Day—Thursday, May 24.

Close of School Year—Friday, June 22.



Graduation in St. Peter's Lutheran Church in 1947. The College Graduates were Roland Miller, Willard Eifert. The High School Graduates were Emil Lange, Glenn Petersen, Albert Roth, Lloyd Pierce, Lumir Mottl, Norman Lange, Violet Zwick, Geraldine Hennig, Marian Balcombe, Naomi Hennig, Dorothy Marquardt, Rose Adomeit, Lillian Hennig. Pastor Eifert is sitting to the left, and Dr. Schwermann is just congratulating Violet Zwick.

Concordia's Expansion Program

Over a period of twenty-four years Concordia has carried on its activities in buildings which were originally designed to provide room and facilities for 68 students. The fact that by the grace of God our enrolment has risen this year to 123 will indicate how desperately more room is needed. Classroom space is at a premium. Our library is entirely inadequate. The laboratory and science room is too small. Our chapel is used for many different purposes and hence lacks the worshipful atmosphere so essential to a place which is used for morning and evening devotions. Most of our future pastors and teachers have no opportunity to practice music because no piano rooms are available. There is not sufficient room in which our teachers can efficiently carry on additional work such as that of the registrar, librarian, counsellor, etc. The girls' lounging room is overcrowded, and 33 girls must find space in an area which measures only 15x20. There are no suitable living quarters for our caretaker; temporarily he is housed in a small hospital room. At times it is almost impossible to find space for storage purposes. And, finally, we feel the lack of a gymnasium most keenly. During cold spells in winter and during "in-between" seasons in spring and fall there is no way to organize recreational activities, so urgently needed by students who spend the greater part of the day in classrooms and study rooms.

In view of these conditions, it will please the friends of Concordia to know that Synod has taken cognizance of our needs and approved an expansion program. Plans are under way to build extensions to our present administration building and dormitory, and to erect a gymnasium. This building project has met with the whole-hearted approval of the Manitoba-Saskatchewan District, as well as that of the Alberta-British Columbia District. A General Building Fund Campaign Committee, which is represented by pastors and laymen from both districts, has been active throughout the winter in devising ways and means for a gathering of funds between Easter and Pentecost, 1950. Four friends of the college have already promised a contribution of one thousand dollars each. We hope and pray that the good Lord will open the hearts and hands of our Christians throughout Western Canada to contribute liberally for a larger Concordia in our rapidly expanding and God-blessed Dominion.

Classroom Activities



Religion II and III. Pastor Herzer is pointing to a map of the Holy Land. Classroom 202.

Everybody is concentrating on that TEST in Social Studies II. Prof. Guebert in background. Classroom 105.



A lighter moment in Dr. Schwermann's English III class. Classroom 202.

Miss Lechelt supervising a class in typing in the room formerly used as the canteen, northwest corner of the dormitory. The students are: R. Meyer, W. Rugulies, Alice Hennig, E. Treit, A. Weber, Evelyn Hennig, Lois Kruger, Dorothy Schmidt, John Madsen, H. Hippe, R. Ritter, M. Johnsen, B. Bauer.



Prof. Riep explaining a point in Greek grammar in the college department. Classroom 201A.



Trying out the new tape recording machine. Dr. Schwermann, E. Scheuer, C. Guebert, B. Bauer, J. Nielsen, E. Lehman, M. Kentel, (speaking into the 'mike'), Paul Schroeder.



"Let me have a look!"
A class in Physics, Prof. Witte second from right.

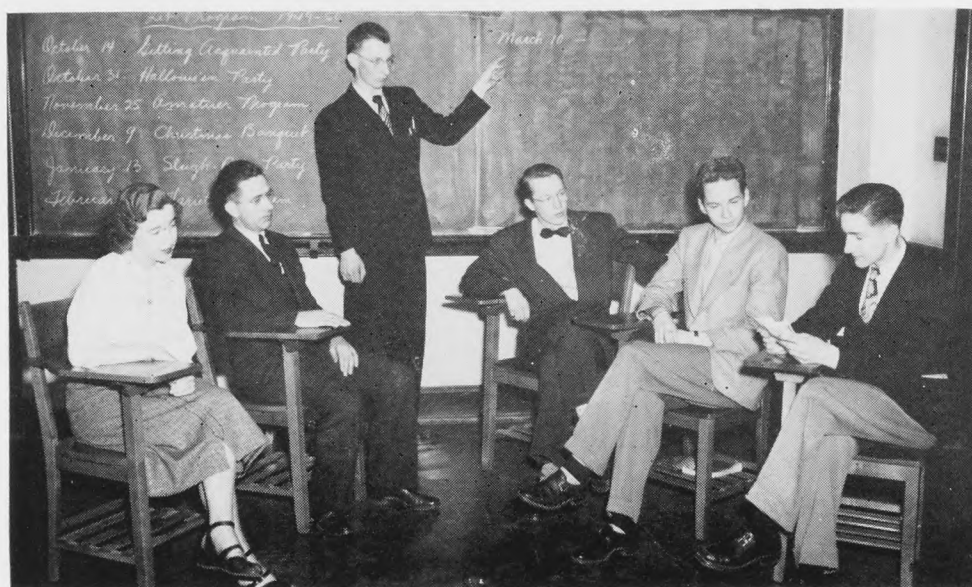


"You must get those figures in the right place." It's a class in Bookkeeping, with Prof. Herreilers in charge. Classroom 5.

Committees



The group which gathered a record number of advertisements for the Yearbook. Back row: M. Janz, W. Kupsch, H. Fruson, C. Guebert, W. Gieck, V. Hennig, H. Benseler, C. Eifert, W. Busse, K. Janzow, M. Kentel. Second row: F. Schroeder, B. Lange, R. Ritter, L. Rosnau, V. Rosnau, M. Schwermann, D. Fuhr, A. Hennig. Third row: W. Seehagel, S. Minchau, J. Nielsen, J. Madsen, K. Zorn, B. Bauer, D. Unterschultz, P. Schroeder, T. Meichsner, M. Goertz. Front row: J. Dageforde, M. Maxwell, D. Schroeder, E. Johanson, E. Getzinger, E. Klann, Irene Hoffman, I. Tettenborn.



Planning the literary and social activities of the year. Eileen Getzinger, Prof. Riep, V. Hennig, M. Janz, D. Klewer, C. Guebert (Chairman). Missing: Ellen Logsted.

Students' Council for 1949-50. Seated: Dr. Schwermann, D. Schmidt, T. Meichsner, P. Schroeder, E. Johanson, V. Hennig, J. Mohr, D. Klewer. Standing: J. Madsen, E. Treit, D. Unterschultz, R. Folkmann, E. Lehman.



The Yearbook Staff planning the new yearbook. W. Gieck, D. Unterschultz, L. Rosnau, A. Hennig, J. Mohr, E. Lehman, Prof. Guebert, Dennis Louis, and Managing Editor Luther Schroeder.

Editor-in-Chief E. Lehman soliciting comment on what is to go into the next issue of the "Aurora". First row: Jean Dageforde, K. Zorn, E. Treit. Second row: Prof. Riep, V. Hennig, W. Busse, L. Schroeder, Prof. Guebert. Third row: E. Hennig, V. Rosnau, J. Madsen, Marv. Schwermann, Typist, W. Ritter and W. Seehagel.



Music



The Choristers have a practice session, with Marvelyn Schwermann at the piano. Dr. Schwermann directing.



If it's popular music you want, here is the group that will oblige:
A. Plato, M. Kentel, W. Kupsch, R. Arndt, C. Schlayer and M. Weiler.



A corner of our crowded library, with Chief Librarian R. Bauer at the desk. The others are: M. Geertz, Alice Hennig E. Lehman, H. Bensler, Marie Seifert and Mid Schwermann.

Our co-eds room in private homes near the college. Here is the room of Lois Kruger and V. Rosnau at Prof. Riep's.

Boys' study-room. H. Seifert, H. Bensler, H. Hippe, P. Schroeder, E. Scheuer.

The second generation arrives! Lorraine Maschmeyer, daughter of the Rev. A. Maschmeyer, of Brightview, Alta. M. Janz, son of the Rev. Ph. Janz, of Stony Plain, Alta. Elroy Treit, son of the Rev. H. Treit, of Regina, Sask.



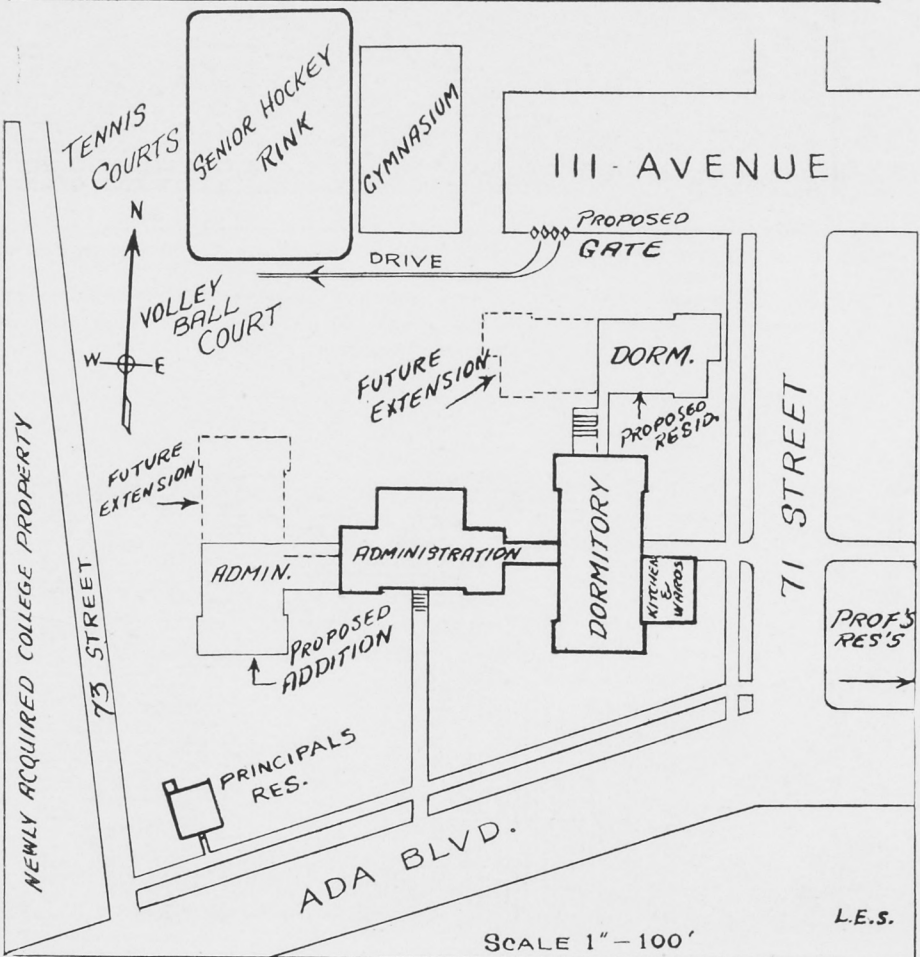
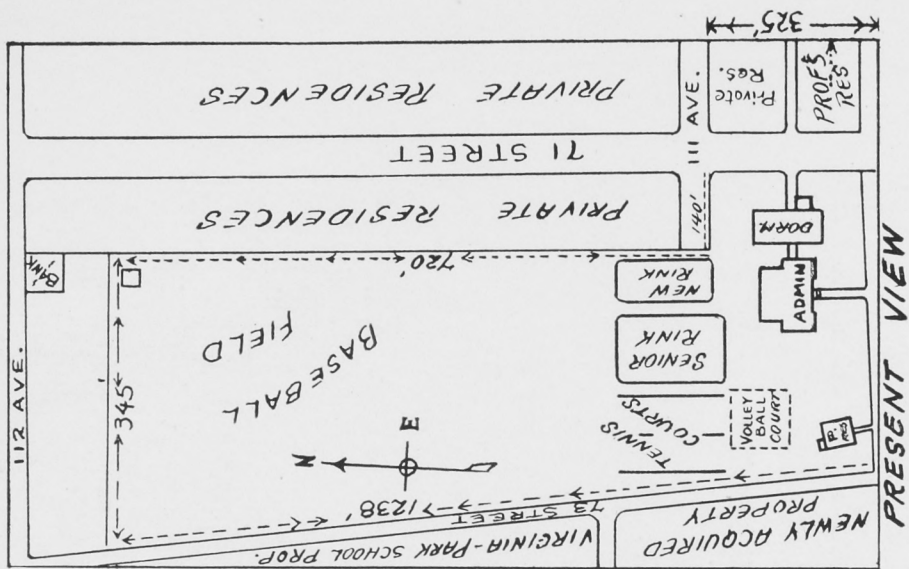


1. The Concordia College Guild arranges two Shower Days each year. This is the group that appeared at the fall shower, 1949.
2. Our able secretary and accompanist, Miss Marvelyn Schwermann, at her desk.
3. Part of the gifts friends bring when they visit us on Shower Day.





1. A section of the dining room. Mrs. Fuhr in the background looking after the flowers. Note the new floor covering and the new chairs.
2. Our new janitor, Mr. O. Bartz, at his work bench.
3. "Just how much meat do you need for over 100 hungry students?" Mr. Fuhr in the refrigeration room determining the answer. Note the section of the new electric cooler at the top of the picture.



PRESENT BUILDINGS & PROPOSED ADDITIONS



Air view, looking almost due east, showing a bend in the Saskatchewan River. College buildings in the left foreground. This picture should be compared with the one on Page 2.

The opposite page presents two drawings. The lower one shows the present buildings and the architect's proposals for extension. The upper one, on a smaller scale, shows the size of the entire college grounds.



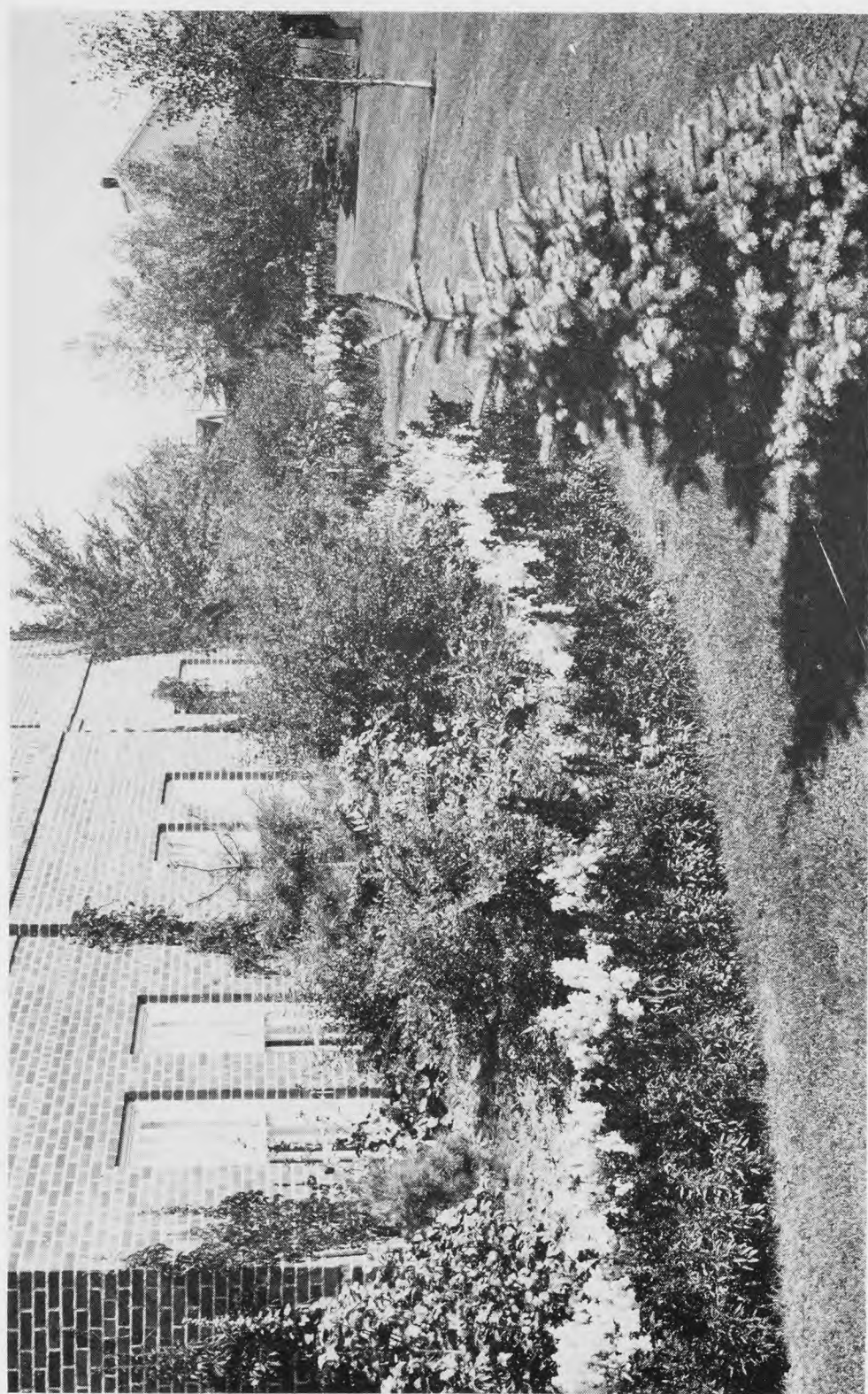
Taken from the roof of the administration building, this picture shows the new Virginia Park Public School, with a portion of the recently acquired plot of ground.



This air view, looking north, shows the college buildings and faculty row in the foreground. To the left of new Virginia Park school. Farther in the background you see Borden Park and the Exhibition Grounds, w of the college grounds are new, having been built within the last three years. In front of the college there immediate foreground.



of Dr. Schwermann's house is the plot of ground, 1.86 acres, just recently purchased. North of that is the with the large race track and the arena, now called the "Edmonton Gardens". All the houses to the left ere is a drop down the hillside of about 80 feet to the golf course, a portion of which can be seen in the



CONCORDIA'S MIDSUMMER APPAREL



Another air view with the college in the foreground, looking toward the northeast. It will be noted that practically all these houses are of recent construction.



Looking straight west from the college you see the skyline of the City of Edmonton.

SPORTS



The Athletic Council. Ted Meichsner at right explains what ought to be done. The others are: W. Seehagel, Lois Kruger, M. Kentel, Prof. Witte, F. Klingbeil, Virginia Rosnau.



The "C" club! These lads are displaying the "C"s earned either in hockey or baseball. F. Klingbeil, W. Kupsch, W. Busse, K. Janzow, L. Schroeder, R. Johanson, P. Schroeder, G. Borger, W. Seehagel, V. Hennig, T. Meichsner, A. Wrublseki, G. Raedeke, W. Gieck, M. Kentel.



Top: Concordia's Baseball Team. In 1949 the "Clippers" had a very successful year, and with almost all the veterans again on the roster the boys hope to cop the intercollegiate title in 1950. Standing: M. Kentel, W. Kupsch, V. Hennig, Rev. Herzer (Coach), G. Borger, L. Schroeder W. Gieck. Front row: A. Wrubleski, K. Janzow, P. Schroeder, R. Folkman, W. Seehagel, T. Meichsner. Mascots: E. Treit and H. Hyatt.

Centre: "Double Play". Out at second and out at first! Left to right: V. Hennig, R. Folkman, L. Schroeder, A. Wrubleski, K. Janzow, B. Gieck, M. Kentel (running) and P. Schroeder on first.

Lower: A "Squeeze Play" by W. Kupsch and L. Schroeder. "Mike" on the mound, "Wally" catching, K. Janzow at short, and P. Schroeder at first.



Top: Concordia's "Clippers" eager to meet the foe. Back row: H. Hasselmann (stick-boy),
 Dougie Anderson (Coach), A. Fruson (Sub), R. Johanson, G. Raedeke, A. Wrubleski,
 W. Seehagel, P. Schroeder, G. Nast, Prof. Witte (Faculty Advisor). Front row: M. Kentel,
 W. Kupsch, F. Klingbeil, K. Janzow, M. Weiler, R. Wolski (Sub).
 Centre: P. Schroeder, unable to get his shot away, scored shortly afterward. Opposition team
 is St. Anthony College. Goal judge is E. Scheuer.
 Lower: W. Seehagel and P. Schroeder break through the defence to give St. Anthony's goalie
 a hot time. Goal judge is H. Bensler.



The Concordia "Bees" were more than active this year under the leadership of Coach Fred Klingbeil. Top row: D. Unterschultz, R. Arndt, D. Bamberger, H. Dewald, A. Weber, G. Busch, D. Klewer. Second row: Coach Klingbeil, R. Folkman, R. Nast, R. Wolski, H. Hasselman, J. Berger, W. Liske, O. Schlayer, A. Luedtke. First row: E. Zutz, A. Schmidt, R. Fox, B. Tettenborn, H. Hyatt, E. Bauer, E. Treit.



Volleyball—Here's the only other major activity indulged in outside of hockey and baseball. Even the girls appear very enthusiastic over it. Here the boys are seen anticipating just what's going to happen when that ball does come down after such a hefty punt.

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(Continued on page 93)

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FROM SEXTA TO PRIMA

It was the middle of September, and a large group of students, old and new, were assembled in the main hall studying the bulletin board. They had just returned from opening day exercises, and were scanning the list of names to see what rooms they were to live in and who their room-mates would be. Standing together in one corner and afraid to mingle with the older students

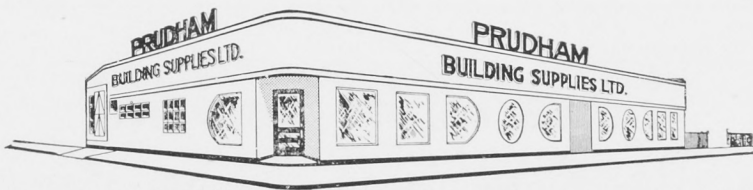
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was a shy group of freshmen. I was one of these. I came from a small farm in eastern Saskatchewan to study for the ministry. I was only 14 years old, and didn't shave yet, but why should they call me a "Sextie"?

By the following evening I was all settled and even spoke to my room-buck. I had to, though, because I had to ask him to tie my cravat. I was surely

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surprised when he spoke to me—even though all he told me was how he liked the room swept, his bed made, and his shoes shined.

By the middle of the term, I knew most of the boys, but it wasn't until Easter that I found out that there were girls going here too. But even then, spring fever didn't affect me, for the end of a long year was just around the corner and I was looking forward to going home again.

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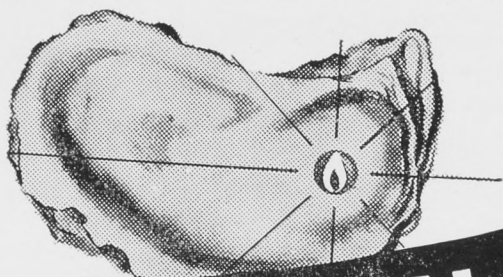
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During the summer holidays I made some firm resolutions; one of which was to mix more with the fellows. To my surprise, I was accepted quite freely by them. Being a second-year student, I rather looked down on the new crop of students. In late fall I was forced to buy myself a shaving set, with which I nearly slaughtered myself. Because I was somewhat better acquainted with the college way of life, I found myself helping "Sexties" get

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established. By Christmas time I knew everyone, even some of the co-eds. Prof. Guebert cracked a joke in class one day, and I laughed with him. In spring we worked hard at baseball, and I ended up playing second base on the college team. After serving upperclassmen for two years, I looked forward to the next year when I could legally hand a "Sextie" a plate.

The summer holidays were over before I realized it, and I was anxious

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to get back to college for my Grade XII. It was a real thrill to meet my old friends and a certain new one. I was determined to be a little bolder this year, and finally “grabbed a clue”. But I had been dealt a fatal blow when I had my course lined up and heard the professor list my subjects. One of these had the horrible name “Greek”. For me that meant a return to books and a hard grind until spring. At least I was free from a “Sextie’s” menial duties, and now I



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could give a few commands myself. But in the spring, I too found out, a young man's fancy does not turn to books. I remembered that I was taking Greek all year long, but that spring came only once a year, and so I acted accordingly. But the threat of departmental exams in June made me take up my books again, and I found that it was worthwhile. I still had two more years.

In my Secunda year I was made room-buck and table-buck. Right from

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the start I was bent on being real hard on the "Sexties", but I found I was chicken-hearted. My course this year was quite stiff, with Humanities on top. Because I was now finished with the departmental subjects, I joined the college Choristers, and even looked forward to sports, supplying myself early with my hockey equipment. Extra-curricular work was now part of my program, and I was chosen as sports' reporter to the Aurora. By the middle

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1. Doris Wilderman a housekeeper?
2. St. Anthony's College looks worried after that lone-man rush by Al Berg.
3. Our goalie, Gerry "Turk" Raedeke.
4. Don Unterschultz seems proud to be a Concordian.
5. Edmonton's annual ski-jumping event.
6. Is Jean Dageforde smiling at the camera?
7. Magrath Mansion, $3\frac{1}{2}$ blocks east of the College.
8. Looking south from the main entrance toward the Saskatchewan.
9. Einstein posing as Marvin Neumeister.
10. Highlands golf course from the south bank of the Saskatchewan River.
11. Magrath Mansion from another angle.
12. Gerhard Ritter trying his best to look educated.
13. Lois Kruger, our only red red-head, holidaying at home.
14. Luther Schroeder and his "one hoss open shay".
15. Our Primus, Paul Schroeder, and his dog "Bim".

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of the term I was swamped with three compositions for my college subjects. Philosophy taught me that one can't work all the time. I didn't mind the extra privileges, but why didn't someone warn me about Cupid? Thus as another eventful year closed I was reminded that I had only one more year to spend at good old Concordia.

When I came back to College for my fifth and final year, I was delighted

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to hear that I had been elected president of the student body. As "primus" there was an endless amount of work for me to do, particularly at the beginning of the year. The value of coming to a school like this now became clearer to me. I gained training for my future calling both in the Walther League Society, where I had been elected vice-president, and also here at the college where, along with other Primaners, I conducted evening devotions. I

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WISHES
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kept up my interest in hockey and baseball, as well as in chorus work and other literary activities.

But only too soon, Commencement drew near. I was happy that I was to graduate, but the thought of leaving my Alma Mater tempered my joy. I remembered the boy I was when I started here, and then made comparisons.

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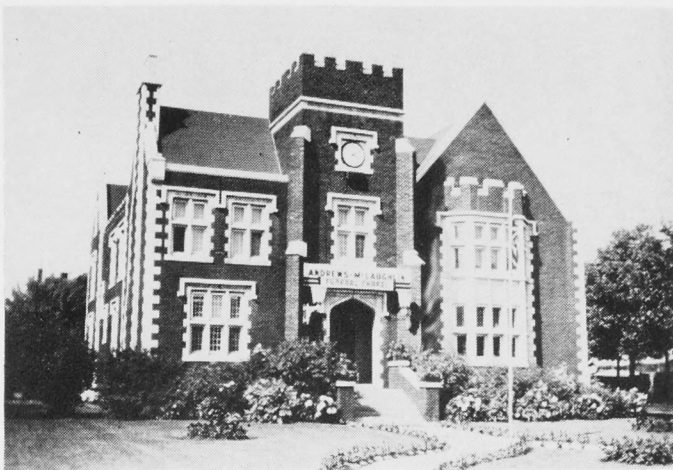
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—§—

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Zutz: "As clear as mud."

Prof.: "Well, then, I guess that covers the ground."

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Prof.: "Well, Nielsen, give the class an example of wasted energy."
Nielsen: "Telling a hair-raising story to a bald-headed man."

—§—

Moose: "Should a person be punished for something he didn't do?"

Prof.: "No, certainly not!"

Moose: "I didn't do my Latin today."

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Simpson's: "Why, certainly."

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Simpson's: "Absolutely."

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Sextie: "What do you mean?"

Roombuck Wally: "Sort of depressed."

—§—

A Co-ed, entangled in a morass of arithmetic, warned her father that "next week we're going to begin the dismal system."

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A co-ed informed that the law of gravity keeps us on earth, enquired brightly, "But, please, how did we stick on before the law was passed?"



Then there was the teacher who appeared in traffic court. The magistrate said: "Now sit down at that table and write 'I went through the red light' 500 times."

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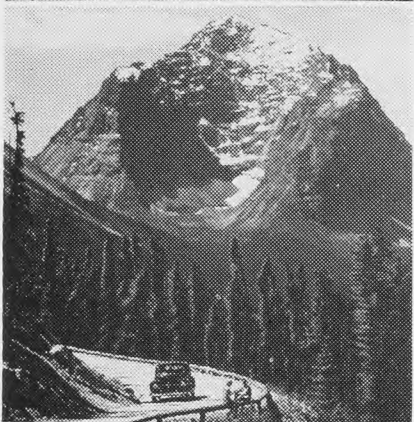
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2. The Christmas Pageant cast. Standing are: Jiggs Eifert, Val Hennig, Jack Mohr, Geraldine Kulak, Earl Scheuer, Don Unterschultz, L. Schroeder. Seated are: Hans Hasselmann, R. Bauer and Eileen Getzinger.
3. Group 4 of the Concordia Choristers singing in Rev. Burkhardt's church in Wilkie, under the leadership of Prof. Guebert.
4. In Saskatoon, Group 4 was entertained royally after their performance by Rev. Ph. Fry and the young people.
5. At Warman, Sask., Mr. and Mrs. Leedahl became their hosts.
6. Patiently waiting for the train to pull in at Reynaud.
7. "Here at long last"—sigh the students in unison.
8. E. Johanson and R. Ritter couldn't resist buying these cute little monkeys while at Watson, Sask.
9. What does this look like?
10. Groups 4 and 2 (with Prof. Riep) setting out from Edmonton on their adventurous escapade.
11. Duff, Sask., church (where Group 3 put on their first performance) and the home of Rev. E. Schroeder.
12. This is Group 2 seen here mugging the camera again.

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Definitions:

Girl—always one of three things: hungry, thirsty, or both.

Courtship—the period during which the girl decides whether or not she can do any better.

Committee—a body that keeps minutes and wastes hours.

Prune—a plum that has seen better days.

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Coed reminiscing: It is better to have loved a short man than not to have loved at all.



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Stony Plain

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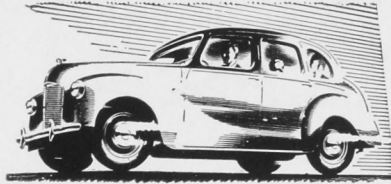
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Wife (staring blankly at him): "But neither of us brought one to church."

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